

BIBLICAL SEL CHECK-IN SCHOOL AUDIT

Use this one-page checklist to assess how well your school's current practices align with Biblical Social-Emotional Learning. Designed for Christian school leaders, this tool helps identify strengths, growth areas, and next steps toward a Christ-centered, socially and emotionally supportive environment.

MARK EACH ITEM AS:

- Consistently – A regular and clear part of school culture
- Sometimes – Occurs occasionally or in limited areas
- Not Yet – Not currently in practice or needs focus

After completing the checklist, reflect on where your school is thriving and where God may be inviting growth.

RELATIONSHIPS & COMMUNITY CULTURE

CONSISTENTLY SOMETIMES NOT YET

- Staff model Christlike compassion, humility, and emotional awareness in all interactions.
- Teachers and students treat one another as image-bearers of God, regardless of behavior or performance.
- Classrooms reflect a restorative, grace-filled approach to discipline and management.
- Students feel emotionally safe and supported by both peers and adults.
- Generosity, kindness, and empathy are actively taught, modeled, and celebrated.

| | | |
|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

BIBLICAL FOUNDATION AND INTEGRATION

- Your SEL framework is rooted in Scripture, not adapted from secular sources.
- Students are taught to view emotions and relationships through a Gospel-centered lens.
- Teachers regularly use biblical narratives to teach emotional and relational truths.
- Character formation and worldview development are consistently shaped by biblical truth.
- The spiritual dimension of emotions is acknowledged and intentionally integrated.

| | | |
|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

BIBLICAL SEL CHECK-IN SCHOOL AUDIT

EMOTIONAL & SPIRITUAL FORMATION

CONSISTENTLY SOMETIMES NOT YET

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| • Students learn to name, understand, and manage emotions through biblical principles. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Emotional growth is embraced as part of whole-person discipleship. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Identity in Christ is central to how students view themselves and others. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Practices like prayer, reflection, and confession support emotional development. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Students are empowered to show Christlike care for others' emotional needs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

STAFF KNOWLEDGE & IMPLEMENTATION

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| • Teachers know and apply the five Biblical SEL competencies in daily practice. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Staff understand how biblical truth informs emotional and relational teaching. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Teachers distinguish between character education and Biblical SEL. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Staff regularly reflect on and adjust classroom practices to align with Biblical SEL. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Time is set aside to discuss students' emotional and spiritual needs as a team. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

STAFF DEVELOPMENT & PROGRAM ALIGNMENT

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| • Teachers receive ongoing training in Biblical SEL principles and strategies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Staff are equipped to address emotional needs with both truth and grace. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • SEL resources are evaluated for biblical alignment before adoption. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • The school is actively moving away from purely secular SEL content. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| • Staff development includes training on the connection between theology, emotions, and community. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

BIBLICAL SEL CHECK-IN SCHOOL AUDIT

SCORING GUIDE

Each of the 25 statements receives one of the following values:

Consistently = 2 points

Sometimes = 1 point

Not Yet = 0 points

For each category (out of 5), add up your points.

Score Interpretation

40–50 Strong foundation – You’re living out Biblical SEL well. Now’s the time to deepen your practice and equip others.

25–39 Growing – Key pieces are in place, but there’s room to develop consistency and alignment.

0–24 Opportunity – A great moment to establish a stronger Christ-centered SEL foundation.

REFLECTION QUESTIONS

Use these questions after completing the audit to guide discussion, prayer, and planning:

- Where are we thriving? Which statements were most consistently marked as “Consistently”? What does this reveal about our current strengths?
- Where are we growing? Which areas were marked as “Sometimes”? What small steps could move these practices toward consistency?
- Where are we being called to grow? Which statements were marked “Not Yet”? Why might these areas be underdeveloped, and what barriers might be in the way?
- What support do our teachers and staff need?
- What’s one small shift that could have a big ripple effect?

Next Steps

Want help building a Biblical SEL culture rooted in Scripture and designed for real-life classrooms? Train and certify your staff in BSEL best practices, or check out our K-8 Biblically Immersed SEL Curriculum at generousclassroom.com.