

# SEEING OUR SCHOOL THROUGH THE EYES OF JESUS

a bsel staff activity

## Objective:

Engage your staff in meaningful reflection on what Biblical SEL looks like in your building. Collaborate as a staff to envision a Christ-centered culture that fosters emotional, spiritual, and relational growth throughout your school community.

## Materials:

- Large poster paper or whiteboard
- Markers
- Sticky notes (2 colors)
- Copies of the Biblical SEL Framework with student objectives
- Worshipful or calming background music (optional)

## DIRECTIONS

### Step 1: Set the Scene (5 mins)

Say: Imagine Jesus walking the hallways of our school not as a visitor, but as a teacher, a lunch supervisor, a counselor, or a student.

- What would He see that reflects His heart for people?
- Where would He see students flourishing emotionally and spiritually?
- What would bring Him joy?
- What might break His heart?
- How would He describe the emotional and relational climate of our school?

Give each table 10 minutes to read through the Biblical SEL Framework and Objectives.

Now think about this through the lens of Biblical Social Emotional Learning:

- Where are we helping students grow in Christlike emotional awareness and empathy (Self + Social Awareness)?
- How are we equipping them to make wise choices that reflect biblical truth (Responsible Decision-Making)?
- Are we modeling patience, kindness, and restoration in relationships (Relationship Skills)?
- How do we create safe spaces for students to process and manage their emotions with God's help (Self-Management)?

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## DIRECTIONS continued

### Step 2: Small Group Reflection (10 minutes)

Give each group two colors of sticky notes:

Color 1: Strengths

- Write 1–2 specific ways our school or staff already practices Biblical SEL well. (e.g., “We model self-control through restorative discipline,” “Our classrooms regularly include time for reflection and prayer.”)

Color 2: Growth Opportunities

- Write 1–2 specific ways we can grow in nurturing the emotional, relational, and spiritual development of students. Consider the five BSEL competencies.

### Step 3: Gallery Walk (10 minutes)

Label two posters or sections of the wall:

1. Strengths
2. Opportunities

- Ask groups to post sticky notes and take a few minutes to walk around silently, read others’ reflections, and observe patterns or shared insights.

### Step 4: Whole Group Debrief + Prayer (10 minutes)

Invite a few volunteers to share:

- What stood out to you during the reflection?
- Where do you see the Holy Spirit already working in our school?
- What’s one area we could commit to strengthening together?

Close in prayer, asking God to grow:

- Love and empathy in how we see students (Social Awareness)
- Wisdom and discernment in our decisions (Responsible Decision-Making)
- Peace and patience in how we respond to challenges (Self-Management)
- Humility and compassion in our relationships (Relationship Skills)
- Confidence in Christ in students’ identity and emotional growth (Self-Awareness)

## Next Steps

Want help building a Biblical SEL culture rooted in Scripture and designed for real-life classrooms? Train and certify your staff in BSEL best practices, or check out our K-8 Biblically Immersed SEL Curriculum at [generousclassroom.com](https://generousclassroom.com).