

# GENEROUS STUDENTS™

THE ADVENTURE  
STARTS WITH ME!



FROM THE CREATORS OF  
I LIKE GIVING

**KINDERGARTEN • TEACHER GUIDE**

CHRISTIAN SCHOOLS

# GENEROUS STUDENTS™

**THE ADVENTURE  
STARTS WITH ME!**

Generous Students™: The Adventure Starts With Me!

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Printed in the United States of America  
2023

# Generous Students™ are — joyful, purposeful, kind, grateful world-changers!



Dear Teacher/Facilitator,

Welcome to Generous Students! This program is designed to transform the culture of your classroom by building hearts of Generosity in your students and providing practical tools for living a generous life.

Using the The 7 Ways of Living Generously framework, you will discover a new language and approach that can be integrated into the daily rhythm of your classroom. Generous Students will impact discipleship, classroom management, and relationship building in a positive way.

Generous Students is designed by Christian educators for Christian educators. Our goal is to provide the perfect blend of biblically-based Social Emotional Learning (SEL), Christian character development, and high quality learning materials. This program will enhance your Bible curriculum and support your school's core values.

Generous Students establishes clear expectations and standards for the way students treat one another, while inviting parents/guardians to be part of the learning experience.

Generous Students will build a connected culture in your classroom. Students use their Thoughts, Words, Time, Attention, Influence, and more to make others feel seen and loved. Our hope is that your classroom culture will shift and be transformed into an authentic community of Generosity. And we believe that you will be transformed as well!

Thank you for partnering with us to train up the next generation of givers! If you need support, please email our school partnership team at [teachersupport@generousclassroom.com](mailto:teachersupport@generousclassroom.com).

We're excited to have you on this adventure with us. We're deeply grateful for your partnership.

— THE GENEROUS CLASSROOM™ TEAM

# TEACHER GUIDE OVERVIEW



## TEACHER TALK

All text shown in **bold** is provided as a teacher script. While this is a guide for easy implementation, you are welcome to go off the script. We encourage you to speak authentically from your personal experience.



## ADVENTURES AT A GLANCE

- **ENTER THE ADVENTURE** is an introductory lesson to build interest, connect prior knowledge, and learn new vocabulary along with the **GENEROSITY CHEER**.
- **EXPLORE THE BIBLE** is a lesson that connects The 7 Ways of Living Generously to God's Word. Students will explore the meaning of Bible verses and make personal connections with Scripture. A coloring page is included for each Bible verse.
- **DISCOVER WITH FRIENDS** features a captivating and relatable story about each of The 7 Ways of Living Generously told by friends from the Generosity Jungle. Discussion questions and activities are included to reinforce learning.
- **HIT THE TRAIL** includes practical and easy-to-implement activities that allow students to practice and experience Generosity together.
- **BE BOLD** is an invitation to live out The 7 Ways of Living Generously and empowers students to take immediate action at school, at home, and in their community.



## START WITH GRATITUDE

At Generous Students, we believe a grateful heart is the best place to start. Each adventure begins with a written **GRATITUDE JOURNAL** exercise. This allows your students to experience the benefits of writing down what they are thankful for while building a habit of gratitude.

LESSON 1 begins with a **GRATITUDE JOURNAL** entry. LESSONS 2-5 begin with a **START WITH GRATITUDE** exercise to build a grateful habit and attitude. This can be done in numerous ways. See **START WITH GRATITUDE** in the Teacher Portal for creative ways to lead this portion of the program.

## LESSON EXTENSION

**GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME!** is aligned with Common Core Standards and Social Emotional Learning competencies. See the Lesson Extension in the Teacher Portal for standards alignment, mentor text options, and enrichment activities for **ADVENTURES 1-10**.

## PARENT/GUARDIAN ENGAGEMENT: THE ADVENTURE COMPANION

The **ADVENTURE COMPANION: A Grown-up's Guide to Generous Students** are take-home pages that are meant to be torn out from the back of student booklets or can be printed from the Teacher Portal and sent home.

This resource is ideal for connecting with parents/guardians and giving them a tool to reinforce and practice The 7 Ways of Living Generously at home. These pages include ideas for continuing the Generosity conversation at home. Partnership with parents/guardians can transform families and bring a generous heart into the home.

Suggestion: If you are using the **ADVENTURE COMPANION** pages from the back of the student booklets, have parent/guardian volunteers cut out and sort them so they're ready to send home after each lesson.

# TEACHER GUIDE OVERVIEW

## MATERIALS

The majority of this program is low to no prep, but there are some items needed throughout the lessons to create a hands-on experience for your students. Below is a list of items that are optional for each lesson. Don't worry if you do not have the budget to purchase these items, we have given you an alternative in the Teacher Portal.

ADVENTURE	ITEMS NEEDED	CLASSROOM ITEMS
WHAT IS GENEROSITY?	Popsicle sticks	Glue, scissors
GENEROUS THOUGHTS	2 clear cups, sentence strips	
GENEROUS WORDS	Honey	
GENEROUS MONEY		Play money and forms of money (credit card, check, phone, etc.)
GENEROUS TIME	Legos	Scissors, tape, or glue
GENEROUS INFLUENCE	Gold coins (chocolate or plastic)	
GENEROUS ATTENTION		Scissors, glue
GENEROUS BELONGINGS	Select items to be shared: pencils, erasers, stickers, candy, etc.	
GENEROUS GOD	Art materials: unique paper, special pens, tissue paper, etc.	Post-it notes, Washi tape, etc. tape/glue
THE 7 WAYS REVIEW/ GENEROUSITY PROJECT	Take a photo of each student and print it out!	Scissors, stapler

**ICON GUIDE** Look for these icons throughout the Teacher Guide for tips and transitions:



DISTRIBUTE/COLLECT  
ITEMS



TEACHER MODELS



STUDENT BOOKLET



START WITH GRATITUDE!



TEACHER SHOUT OUTS



STUDENT ACTIVITY



TEACHER TIP



CLASS DISCUSSION/  
STUDENT RESPONSE



CLASS GAME/ACTIVITY

# ADVENTURES AT A GLANCE



## ADVENTURE 1: WHAT IS GENEROSITY?

Page 1

- **ESSENTIAL QUESTION:** How can I be generous?
- **LEARNING TARGET:** I can give, share, and show I care.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read John 3:16. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Jasper G* story. Define Generosity.
- **HIT THE TRAIL:** Define Generosity, identify in pictures, and illustrate a generous opportunity.
- **BE BOLD:** Create a Generosity Giraffe and use it to tell others the meaning of generosity.



## ADVENTURE 2: GENEROUS THOUGHTS

Page 11

- **ESSENTIAL QUESTION:** What are Generous Thoughts?
- **LEARNING TARGET:** I can define Generous Thoughts and use my mind to think something kind.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Philippians 4:8. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Ellie the Elephant* story. Create a headband (part 1).
- **HIT THE TRAIL:** Generous Thoughts Think-Pair-Share.
- **BE BOLD:** Complete Generous Thoughts headband (part 2).



## ADVENTURE 3: GENEROUS WORDS

Page 19

- **ESSENTIAL QUESTION:** What are Generous Words?
- **LEARNING TARGET:** I can define Generous Words and use the things I say to encourage others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Proverbs 16:24. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Polly the Parrot* story and identify compliments.
- **HIT THE TRAIL:** Play Make Their Day — a compliment activity.
- **BE BOLD:** Play Make Their Day with staff members.



## ADVENTURE 4: GENEROUS MONEY

Page 25

- **ESSENTIAL QUESTION:** What does it mean to be generous with money?
- **LEARNING TARGET:** I can define Generous Money and use my money to help others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Mark 12:41-44. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Marco the Monkey* story. Illustrate a Generous Money experience.
- **HIT THE TRAIL:** Read Gracie's story and respond to questions.
- **BE BOLD:** Complete I Can Be A Generous Giver illustration.



## ADVENTURE 5: GENEROUS TIME

Page 33

- **ESSENTIAL QUESTION:** What does it mean to be generous with time?
- **LEARNING TARGET:** I can define Generous Time and be generous by using my time to help others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Hebrews 11:7. Sequence the story and discuss Noah's Generous Time.
- **DISCOVER WITH FRIENDS:** Read *Stanley the Sloth* story. Decorate a watch.
- **HIT THE TRAIL:** Identify moments in the day to be generous with time at home.
- **BE BOLD:** Put Generosity on display by completing a service project at school.

# ADVENTURES AT A GLANCE



## ADVENTURE 6: GENEROUS INFLUENCE

Page 41

- **ESSENTIAL QUESTION:** What is generous influence?
- **LEARNING TARGET:** I can define Generous Influence as the choices that I make to affect the actions others take.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Matthew 7:12. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Leroy the Lion* story. Identify two people for Generous Influence.
- **HIT THE TRAIL:** Play What Would You Do?
- **BE BOLD:** Receive and pray over a gold coin as a reminder to live by The Golden Rule.



## ADVENTURE 7: GENEROUS ATTENTION

Page 51

- **ESSENTIAL QUESTION:** What are ways to be generous with attention?
- **LEARNING TARGET:** I can define Generous Attention and display it by using my eyes to look and ears to hear.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Proverbs 20:14. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Franny the Flamingo* story. Identify images activity.
- **HIT THE TRAIL:** Do the Generous Attention Freeze Dance.
- **BE BOLD:** Complete the teacher-selected Generous Attention activity.



## ADVENTURE 8: GENEROUS BELONGINGS

Page 59

- **ESSENTIAL QUESTION:** What does it mean to be generous with my belongings?
- **LEARNING TARGET:** I can define Generous Belongings and use the things I have to share with others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read John 6:1-14. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Koko the Kangaroo* story. Illustrate an experience.
- **HIT THE TRAIL:** Identify personal belongings that can be shared.
- **BE BOLD:** Share your belongings activity.



## ADVENTURE 9: GENEROUS GOD

Page 67

- **ESSENTIAL QUESTION:** What is God's generous gift to us?
- **LEARNING TARGET:** I can define God's most generous gift and share His love with others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read John 3:16. Discuss personal connections.
- **DISCOVER WITH FRIENDS:** Read *Generous God* story. Write a Thank You note to God.
- **HIT THE TRAIL:** Create a God Loves Me bracelet.
- **BE BOLD:** Create a God Loves Me bracelet for someone else.



## ADVENTURE 10: THE 7 WAYS REVIEW

Page 73

- **ESSENTIAL QUESTION:** How can I continue my Generosity Adventure?
- **LEARNING TARGET:** I can define The 7 Ways of Living Generously and give with my Thoughts, Words, Money, Time, Influence, Attention, and Belongings!
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Proverbs 22:9 and 2 Corinthians 9:7. Create a Blessing Book.
- **DISCOVER WITH FRIENDS:** Read *Your Great Big Generous Adventure*. Play 7 Ways Match-Up.
- **HIT THE TRAIL:** Complete mirror reflections and the I Am Generous! poster.
- **BE BOLD:** Present an I Am Generous project to the class, family, and special friends.



# ADVENTURE 1

## WHAT IS GENEROSITY?

### OVERVIEW

#### ESSENTIAL QUESTION

How can I be generous?

#### LEARNING TARGET

I can define Generosity as I can give, share, and show I care.

#### 7 WAYS OF GENEROSITY DEFINITION & CHEER

Generosity: To give, share, and show you care.

#### OBJECTIVES

- Build a habit and attitude of gratitude through writing and illustration.
- Read John 3:16a and identify the connection between God's love and Generosity.
- Define Generosity and identify examples.

#### TEACHER PORTAL

Access the following ADVENTURE 1 materials:

- Bible poster.
- *Jasper G and the Me-Thinking Madness* story.
- Generosity images.
- Generosity Giraffe craft materials.
- ADVENTURE COMPANION: A Grown-up's Guide to Generous Students.



### ADVENTURE AT A GLANCE

#### LESSON 1: ENTER THE ADVENTURE

Complete the INTRODUCTION and GRATITUDE JOURNAL.

#### LESSON 2: EXPLORE THE BIBLE

Read John 3:16a.

Color SCRIPTURE CONNECTION page and discuss personal connections.

#### LESSON 3: DISCOVER WITH FRIENDS

Read *Jasper G and the Me-Thinking Madness*.

Create The Generosity Giraffe.

#### LESSON 4: HIT THE TRAIL

Define Generosity and identify Generosity examples.

#### LESSON 5: BE BOLD

Use the Generosity Giraffe to tell others the meaning of Generosity.

#### UPON COMPLETION

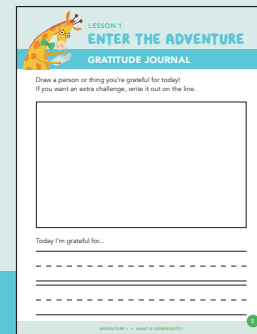
Send the ADVENTURE COMPANION home.





# LESSON 1 ENTER THE ADVENTURE

## START WITH GRATITUDE



### INTRODUCTION & GRATITUDE JOURNAL

An adventure is an experience that helps us see the world from a different view than our own. We get to learn new things along the way. As a class, we are going on an adventure to learn about Generosity!

The words “generous” and “Generosity” may be new to you today, but by the time we finish this adventure, you will be experts! Throughout our adventure, we are going to learn from God’s Word. And we will meet some new friends who will teach us about Generosity along the way. We’ll put our learning into action and help make the world a better place with our generous hearts.

Are you ready for an adventure? Of course you are! Let’s ENTER THE ADVENTURE, EXPLORE THE BIBLE, DISCOVER WITH FRIENDS, and BE BOLD together!

We’ll experience 10 unique adventures together. In each adventure, we are going to learn something new about Generosity. We will also learn a cheer that helps us remember The 7 Ways of Living Generously. We will keep practicing this throughout our lessons. You can even practice the cheer with a friend when you are at lunch, recess, or on the bus.

To get started, we’re going to learn the opening of the GENEROSITY CHEER and the definition of Generosity which is — to give, share, and show you care. Our cheer has hand motions, so let’s stand up, and learn the GENEROSITY CHEER together!



**TEACHER TALK** is in bold text throughout the adventure.

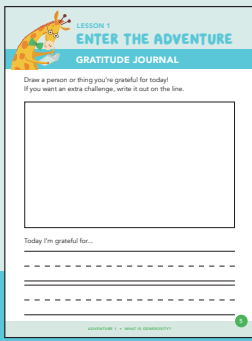
### GENEROSITY CHEER



Pass out student booklets and give students an opportunity to look through them.

**Let’s talk about Generosity!**  
**To give, share, and show you care.**  
**There are 7 ways to**  
**live generously!**





# LESSON 1 (CONTINUED) ENTER THE ADVENTURE

## START WITH GRATITUDE



### START WITH GRATITUDE!

All Adventures begin with a written GRATITUDE JOURNAL activity in LESSON 1. LESSONS 2-5 open with a shorter START WITH GRATITUDE exercise. Teachers can use the ideas listed in each lesson or choose from other ideas on the START WITH GRATITUDE resource in the Teacher Portal.

A grateful heart is the best place to start all Generous Students lessons and activities!

As we set out on our adventure, you'll notice the word **generous** comes up a lot! **Generous** is another word for "kind." Being kind means wanting to do good and bring happiness to others. It means showing the goodness of your heart and acting in a caring way.

#### Can you think of ways you have been kind to someone else?

Some examples of what it means to be kind or generous include —

- Cheerfully giving your favorite candy bar to a good friend.
- Spending time with a visitor at your house even though you'd like to do something else.
- Asking for a sticker for your sibling when the grocery store clerk gives you one.
- Sharing your crayons during art time.
- Having kind thoughts about yourself.
- Giving your classmate a compliment.

There are so many ways you can be generous! The best way to get your mind ready for our generous adventure is to look around you and think about something or someone that makes you happy. When you think about the people and things that you are thankful for and that make you happy, it's called being grateful.

A grateful heart is the best place to begin the generous adventure. Each time we learn about Generosity, we're going to ENTER THE ADVENTURE by thinking of something or someone we are thankful for. Then we are going to draw a picture of it. You can even write about it if you want an extra challenge!



Model how to complete the GRATITUDE JOURNAL with a personal entry.

Now it's your turn! Let's begin by closing your eyes and thinking about a person or thing that makes you feel like you could burst with joy and thankfulness. Got it? Let's go!



Direct students to complete their first GRATITUDE JOURNAL entry.



# LESSON 2

## EXPLORE THE BIBLE

### SCRIPTURE CONNECTION



#### ★ LESSON PREPARATION: Display Bible poster.

Today we're going to see and hear a very special Bible verse. Did you know that the Bible is God's Word given to us so that we can know Him better? It's full of amazing stories, adventures, and lots of truth for us. Jesus gave it to us so that we can live a joy-filled life.

First, let's take a look at the Bible verse on our EXPLORE THE BIBLE poster. Look at the picture and be ready to tell me one thing you notice.

Now, listen closely to the Bible verse. Put your finger on your nose if it sounds familiar or if you've heard it before.

*For God so loved the world, that He gave His one and only Son...*  
— John 3:16a

**Wow! Does anyone in our class know this Bible verse by heart? Do you want to share it with us?**

Let's say this first part of John 3:16 together: "For God so loved the world."

The first words say, "For God so loved the world."

**Do you know why this verse is so important?**

It is important because God loves the **WHOLE** world, including you, your family, and your friends. He loves the people who live way across the world from you. Wow, that's a lot of love!

The rest of the verse says, "That He gave His one and only Son..." God **GAVE**. He didn't have to give us Jesus, but He did. God was very generous to give Jesus to us. He continues to be generous with His love for us every day.

The poster we looked at is a great picture that helps us understand what John 3:16 means. Now that we've seen a picture of the Bible verse and heard it with our ears, let's color the picture.

We'll keep it as a reminder that God loved the world so much that He gave His only Son to the world. God, the Creator of everything, is so generous to us!



Direct students to the John 3:16 coloring page and provide time to complete it. If time allows, have students share what John 3:16 means to them.



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

**GRATITUDE DISCUSSION IDEA:**  
Who is a friend you are grateful for and why?



### PAUSE & PRAY

Dear Jesus, thank You for all the many blessings You have already given us. Show us the needs around us today and help us meet them. Help us to share Your love by helping others. Help us to remember that You are the ultimate helper. Please guide us on this journey as we learn to be more generous like You. Open our eyes to all You have for us. Amen.

No page  
in student  
booklet for  
this lesson.

## LESSON 3

# DISCOVER WITH FRIENDS



## STORY TIME



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

What is your favorite part of the school day that you are grateful for?

### ★ LESSON PREPARATION

- Access *Jasper G and the Me-Thinking Madness*.
- Locate the Generosity Giraffe template and make copies for each student.
- Have glue and popsicle sticks ready.



### START WITH GRATITUDE!

Now that our hearts and minds are in a grateful place — it's time to discover Generosity! Our animal friends are going to tell us fun stories and will help us learn about Generosity. Their stories will help us find ways we can be generous to our friends and family.

Today we will meet a very special friend who is coming on our Generosity Adventure with us— Jasper G— he is the cousin of the Generosity Giraffe that is here in our classroom! The Generosity Giraffe will introduce us to some of his jungle friends. They have incredible stories to share with us.

We will also learn what the Bible teaches us and from each other as we journey toward becoming lifelong givers! The Generosity Giraffe visits us often in our classroom. You may even see him pop up at your desk! He's always looking for students who are generous. Let's take a look at him.



Introduce the Generosity Giraffe stuffed animal and give students the opportunity to see, touch, and even talk to the stuffed animal.

### What do you notice about the Generosity Giraffe?

- He has glasses to see opportunities to be generous and to pay close attention to who is in front of him.
- His long neck helps him to be aware of the people near and far.
- He has a bow tie because he likes to look snazzy!

Let's read our first story called *Jasper G and the Me-Thinking Madness*.

# LESSON 3 (CONTINUED)

## DISCOVER WITH FRIENDS

No page  
in student  
booklet for  
this lesson.

### STORY TIME

#### DISCUSSION QUESTIONS

1. Was Jasper being generous at the beginning of the story? Why or not?
2. Who helped Jasper learn about kindness?
3. Is there someone in your life that has taught you about being kind and generous?
4. Why is it important to be generous?

Our Generosity Giraffe will stay in our classroom to help us learn throughout our adventure. But you get to create a Generosity Giraffe to take home. He'll remind you what it means to be generous and help you look for giving opportunities with your family!

#### GENEROSITY GIRAFFE ACTIVITY



Have your students:

- Color the giraffe.
- Cut the giraffe out.
- Glue the giraffe on a popsicle stick.

If time allows, have students come to the front of the classroom and have their Generosity Giraffe tell the meaning of Generosity.



#### NOTES & IDEAS

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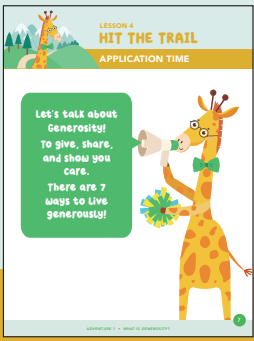
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# LESSON 4 HIT THE TRAIL



## APPLICATION TIME



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

**GRATITUDE DISCUSSION IDEA:**  
What is your favorite food you are grateful to eat and why?

★ **LESSON PREPARATION:** Display Generosity images.



START WITH GRATITUDE!

Now that we've all thought about what we're grateful for, let's HIT THE TRAIL and learn more about what it means to be generous!

## GENEROSITY CHEER

Let's talk about  
Generosity!  
To give, share, and  
show you care.  
There are 7 ways to  
Live generously!



I noticed some people being generous in our classroom recently. I want to tell you what I saw.



Share examples of students you noticed being generous.

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# LESSON 4 (CONTINUED)

## HIT THE TRAIL

### APPLICATION TIME



Today we're going to look for Generosity in pictures. Remember, someone who chooses to give, share, and show they care is a generous person.

I'm going to show you six pictures of different things happening. Your job is to look at the picture and decide if you see Generosity in the picture.



Before doing the activity as a class, model how to identify Generosity by thinking aloud. Example: **I'm going to look for someone giving, sharing, or showing that they care. I notice the person in this picture is smiling at the other person. Smiles make people feel good. I love when people smile at me. I definitely see Generosity here!**

Display one picture at a time and have students determine where they see Generosity. There can be more than one example of Generosity in each picture!



**Is someone in the picture being generous through giving, sharing, or caring?** Those pictures were great examples of the different opportunities we have to be generous.

**I wonder what pictures we'd see if someone had a view of our classroom and looked for ways we choose to be generous with one another. Are there moments throughout your day when you can be generous at school — when you can give, share, or show you care?**

Examples:

- Sharing a ball on the playground.
- Giving an extra snack to a friend.
- Saying kind words.
- Using manners.
- Giving a friend a compliment.

**Let's brainstorm some ways we can be generous to one another while we're at school.**



Write down student ideas on the board and celebrate when they've come up with a big list! Close by challenging each student to try one of the ideas they came up with this week. Have them report back to you afterward.

No page in student booklet for this lesson.

# LESSON 5 BE BOLD



## LIVE IT OUT



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

Who is someone that made you smile today at school?

### ★ LESSON PREPARATION

- Have student Generosity Giraffe craft ready to send home.
- Have ADVENTURE COMPANION ready to be sent home.



#### START WITH GRATITUDE!

We've had such a great time learning about what Generosity means and how we can be generous.

We've met the Generosity Giraffe and we're just about ready to learn more about The 7 Ways of Living Generously! While our Generosity Giraffe stays in our classroom to help us learn throughout our adventure, you get to take home your Generosity Giraffe.

Your giraffe can remind you what it means to be generous. You can look for opportunities to be generous with your family!

When you show your Generosity Giraffe to your family tonight, tell them what it means to be generous:

To give, share, and show you care!

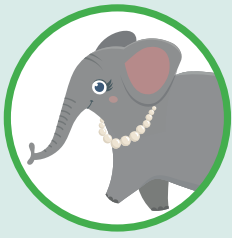
You can put your Generosity Giraffe on your refrigerator or in your bedroom. You can even take him on a journey with you when you go out somewhere with your family!



Send home the ADVENTURE COMPANION for ADVENTURE 1: WHAT IS GENEROSITY?







# ADVENTURE 2

## GENEROUS THOUGHTS

### OVERVIEW

#### ESSENTIAL QUESTION

What are Generous Thoughts?

#### LEARNING TARGET

I can define Generous Thoughts and use my mind to think something kind.

#### 7 WAYS OF GENEROSITY DEFINITION & CHEER

Generous Thoughts: Use a thought in my mind to think something kind.

#### OBJECTIVES

- Build a habit and attitude of gratitude through writing and illustration.
- Read Phillipians 4:8b. Compare excellent and praiseworthy thoughts with non-generous thoughts.
- Identify personal strengths and practice choosing Generous Thoughts about yourself.

#### TEACHER PORTAL

Access the following ADVENTURE 2 materials:

- Bible poster.
- *Ellie the Elephant and the Adventure of Stinkin' Thinkin'* story.
- Ellie the Elephant headband craft materials. (sentence strips needed)
- ADVENTURE COMPANION: A Grown-up's Guide to Generous Students.



### ADVENTURE AT A GLANCE

#### LESSON 1: ENTER THE ADVENTURE

Complete the INTRODUCTION and GRATITUDE JOURNAL.

#### LESSON 2: EXPLORE THE BIBLE

Read Phillipians 4:8b.

Color SCRIPTURE CONNECTION page and discuss personal connections.

#### LESSON 3: DISCOVER WITH FRIENDS

Read *Ellie the Elephant and the Adventure of Stinkin' Thinkin'*.

Create a Generous Thoughts headband (part 1).

#### LESSON 4: HIT THE TRAIL

Complete Generous Thoughts Think-Pair-Share.

#### LESSON 5: BE BOLD

Complete Generous Thoughts headband (part 2).

#### UPON COMPLETION

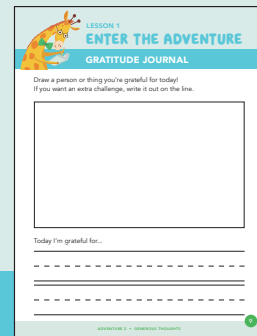
Send the ADVENTURE COMPANION home.





# LESSON 1 ENTER THE ADVENTURE

## START WITH GRATITUDE



★ **LESSON PREPARATION:** Have the Generosity Giraffe ready.

### INTRODUCTION & GRATITUDE JOURNAL



Before the lesson begins, reveal the Generosity Giraffe to signal to the class that it's time to enter the Generosity Adventure!



Direct students to ENTER THE ADVENTURE on page 9.

Today we'll begin with the first of The 7 Ways of Living Generously — which is **Generous Thoughts!**

A **Generous Thought** is when I use a thought in my mind to think something kind.



### START WITH GRATITUDE!

Today's START WITH GRATITUDE activity is to complete a journal entry on page 9.

### GENEROSITY CHEER

Let's stand up and add this to our cheer!

**Let's talk about Generosity!  
To give, share, and show you care.  
There are 7 ways to live generously!  
Thoughts: Use a thought in my mind to think something kind.**



I'm going to ask you two questions, and you will keep the answers in your mind without saying anything out loud.

**What color is the sky?**

**What is your favorite food?**



After a moment of thinking, allow students to share their answers.

**How did it feel to hold a thought in your mind about yourself without saying it out loud?** Next, hold this thought in your head: I'm a good friend because...



After a moment of thinking, allow students to share their answers.

**How did it feel to hold that thought in your mind without saying it out loud?** You just held a thought about yourself in your mind! Sometimes thoughts can make us feel happy, angry, excited, frustrated, grateful, or sad. And it's absolutely okay to feel all of those feelings. A Generous Thought happens when we think something kind about ourselves or others. We're going to learn more about how we can choose to have Generous Thoughts in this adventure.



**TEACHER TALK** is in bold text throughout the adventure.



# LESSON 2

## EXPLORE THE BIBLE

### SCRIPTURE CONNECTION



## START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

### GRATITUDE DISCUSSION IDEA:

Who is a family member that you are grateful for? Why?

### ★ LESSON PREPARATION

- Display Bible poster.
- Have two clear cups ready — one with clear water, the other with dirty water.



### START WITH GRATITUDE!



For this demonstration, you will need two clear cups.

- Fill one with clean drinking water.
- Fill the other cup with the same amount of water but add in food coloring, dirt, rocks, etc.
- Keep both cups hidden until it is time for the students to observe.

God wants our thoughts to be good. He created our minds to be creative, curious, and constantly thinking about how good He is! Let's look at this glass of water. **What do you notice?** It's water. It's clear and clean. If we were thirsty, we could drink this glass of water. When we think good thoughts, our minds are clean and clear and our hearts can be filled with joy. Now let's look at this cup.

### What do you notice?

### Is there anything different from the last cup we looked at?

That's right! It's not clean at all! It has dirt and rocks in it. We would not be able to drink this. When we fix our thoughts on Jesus and follow what the Bible tells us, it's easier to use the thoughts in our mind to think about something kind.

We all have the opportunity throughout our day to keep our thoughts clean and clear, like the water we looked at in the first cup. Let's look at our Bible verse which points out that we should think excellent things.



Direct students to the Bible poster on display and call on students to share observations.

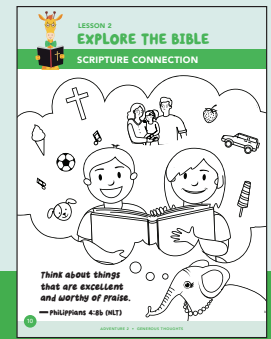
Here's what our Bible verse says:

*Think about things that are excellent and worthy of praise.*

— Philippians 4:8b (NLT)

# LESSON 2 (CONTINUED) EXPLORE THE BIBLE

## SCRIPTURE CONNECTION



“Excellent” is a big word! **What do you think it means?**

If something is excellent, it means that it is extremely good. Some words that mean something similar include: outstanding, super, awesome, marvelous, and wonderful.

“Worthy of praise” means something is so good, you could stand up, and cheer for it. It’s that great. You could clap and jump up and down because of how great it is!

God created our minds to think all the time. This Bible verse reminds us that He wants us to think about good, super, and awesome things. God is love, and if our thoughts are full of love, we’re on the right track to having Generous Thoughts.



Direct students to the Philippians 4:8 coloring page and provide time to complete it. If time allows, have students share a thought that is excellent or worthy of praise.



### NOTES & IDEAS

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### PAUSE & PRAY

Dear Jesus, help us to listen to our thoughts, and recognize which ones You want us to get rid of and which ones You want us to keep. Help us to focus on what You want and show us how to be more generous with our thoughts about ourselves and others. Give us wisdom to know what comes from You and what does not glorify You. Amen.

No page  
in student  
booklet for  
this lesson.

# LESSON 3

## DISCOVER WITH FRIENDS



### STORY TIME



#### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

Who makes you feel loved? How?

#### ★ LESSON PREPARATION

- Access *Ellie the Elephant and the Adventure of Stinkin' Thinkin'*.
- Locate Ellie the Elephant template and make copies for each student.
- Have sentence strips and glue/stapler ready.



#### START WITH GRATITUDE!

In today's story, you will meet a special new jungle friend, Ellie the Elephant, who learns the importance of Generous Thoughts. Let's read *Ellie the Elephant and the Adventure of Stinkin' Thinkin'*.

### DISCUSSION QUESTIONS

1. How did Ellie feel when she saw her friend Koko passing out popsicles?
2. Have you ever felt excited about something?
3. How did Ellie feel when she didn't receive an orange popsicle? Why?
4. Were Ellie's thoughts good (thumbs up) or not so good (thumbs down)?
5. Have you ever been in a situation where you thought, "That's not fair?"

I'm going to pass out a page that has a picture of Ellie the Elephant. First, you will color the picture, then cut it out. Next, you will attach it to the strip of paper to create a headband. We will wear this headband and practice how to be generous with our thoughts.



After students color and cut out their Ellie, staple the elephant to a sentence strip, and create a headband for students to wear. Have students put the headbands on and do the following activity:

I'm going to say some thoughts out loud and you're going to decide if they're Generous Thoughts or Stinkin' Thinkin'. Keep your headband on if it's a Generous Thought and remove your headband if it's Stinkin' Thinkin'.

- The blue sky and sunshine are so bright and beautiful this morning!
- I hope my friend is feeling better today after being sick.
- That grown-up just asked me to throw away my trash, but I don't want to.
- I'm excited to go visit my grandparents!
- My brother broke my toy and I don't want to be his friend anymore.
- The picture I drew didn't turn out the way I hoped, so I should stop trying.
- I'm so thankful for my family.

Whether you have your headband on or not, you can always choose Generous Thoughts over Stinkin' Thinkin'!



Collect student headbands and store them in the classroom to be used later in the adventure.

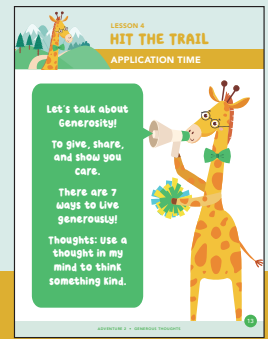


Note: Pages 11 and 12 in the student booklet include an additional activity for Generous Thoughts. This can be utilized during LESSONS 3 and 4 if students need an individual assignment.



# LESSON 4 HIT THE TRAIL

## APPLICATION TIME



★ **LESSON PREPARATION:** Discussion-based lesson, no materials needed.



**START WITH GRATITUDE!**

Now that we've all thought about what we're grateful for, let's HIT THE TRAIL and continue to learn what Generous Thoughts are all about. First, let's do our **GENEROSITY CHEER!**

Let's talk about Generosity!  
To give, share, and show you care.  
There are 7 ways to Live generously!  
Thoughts: Use a thought in my mind to think something kind.



Generous Thoughts happen when we use the thoughts in our mind to think something kind. If we think back to our Bible verse, it reminds us to think about things that are excellent and worthy of praise. Did you know that you can even think excellent and Generous Thoughts about yourself? Let me give you some examples:

- My schoolwork looks awesome.
- I am a child of God.
- I helped my mom unload the groceries and that makes me a good helper.
- I love myself.
- I am creative.

Today you are going to take a moment to think of a Generous Thought about yourself. You might think in your mind — "I am a good student" or "I am a good friend to my little brother." Before we start, take a moment to think excellent and praiseworthy things about yourself.

- **What makes you special?**
- **What does God say about you?**
- **What are you good at?**



Call on students to share and write keywords on the board.

Think for a moment about a Generous Thought you have about yourself, and be ready to complete this sentence: **A Generous Thought I have about myself is \_\_\_\_\_.**



Teacher shares personal example.

Turn to the person sitting next to you and take turns sharing your Generous Thoughts.



After students have shared their personal thoughts with each other, ask for volunteers to share their Generous Thoughts with the class.



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

Who or what are you grateful for that makes you laugh?

No page in student booklet for this lesson.

# LESSON 5 BE BOLD



## LIVE IT OUT



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE

#### DISCUSSION IDEA:

What is a favorite toy you are grateful for? Why?

### ★ LESSON PREPARATION

- Have Ellie headbands from the previous lesson ready.
- Have ADVENTURE COMPANION ready to be sent home.



#### START WITH GRATITUDE!

God created us to have kind, excellent, Generous Thoughts. We saw Ellie learn how to change her thoughts from frustrated Stinkin' Thinkin' to thankfulness. We've also had some opportunities to think about ourselves with Generous Thoughts. In this lesson, we are going to focus on how God thinks about each of us.

**Have you noticed yourself thinking generously lately?** Thoughts about yourself float around in your mind. This is a great time to remember what God thinks about you. Thoughts that are based on God's Word will always be generous.

Let's brainstorm some thoughts we can think about ourselves — thoughts filled with God's love for us that are super, fantastic, and excellent. If you ever find that your thoughts are starting to sound more like Stinkin' Thinkin' — these will be the perfect thoughts to choose instead!

Stand up when I say a thought that you can choose to think:

- I am loved!
- God loves me!
- I am special.
- I am creative.
- I am kind.
- I am generous.
- I am a good friend.

Wow — those are some Generous Thoughts! You're going to put one of those Generous Thoughts on your Ellie headband. Think about which Generous Thought about yourself you like best, and I will write it on your Ellie headband for you.

Your headband is a reminder that we have Generous Thoughts when we use our minds to think something kind. It also has one of those kind thoughts about YOU on it! Wear this home today and tell your family what it means to have Generous Thoughts.



Send home the ADVENTURE COMPANION for ADVENTURE 2: GENEROUS THOUGHTS.







# ADVENTURE 3

## GENEROUS WORDS

### OVERVIEW

#### ESSENTIAL QUESTION

What are Generous Words?

#### LEARNING TARGET

I can define Generous Words and use the things I say to encourage others.

#### 7 WAYS OF GENEROSITY DEFINITION & CHEER

Generous Words: Use what I say to make someone's day.

#### OBJECTIVES

- Build a habit and attitude of gratitude through writing and illustration.
- Read Proverbs 16:24. Use Generous Words to encourage classmates.
- Identify and use practical, real-life Generous Words while playing the Make Their Day game.

#### TEACHER PORTAL

Access the following ADVENTURE 3 materials:

- Bible poster.
- *Polly the Parrot and the Wonderful Words* story.
- ADVENTURE COMPANION: A Grown-up's Guide to Generous Students.



### ADVENTURE AT A GLANCE

#### LESSON 1: ENTER THE ADVENTURE

Complete the INTRODUCTION and GRATITUDE JOURNAL.

#### LESSON 2: EXPLORE THE BIBLE

Read Proverbs 16:24.

Color SCRIPTURE CONNECTION page and discuss personal connections.

#### LESSON 3: DISCOVER WITH FRIENDS

Read *Polly the Parrot and the Wonderful Words* and identify compliments.

#### LESSON 4: HIT THE TRAIL

Play Make Their Day — a compliment activity.

#### LESSON 5: BE BOLD

Play Make Their Day with staff members.

#### UPON COMPLETION

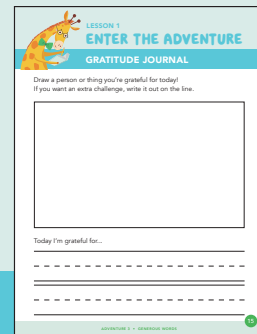
Send the ADVENTURE COMPANION home.





# LESSON 1 ENTER THE ADVENTURE

## START WITH GRATITUDE



★ **LESSON PREPARATION:** Have the Generosity Giraffe ready.

### INTRODUCTION & GRATITUDE JOURNAL



Before the lesson begins, reveal the Generosity Giraffe to signal to the class that it's time to enter the Generosity Adventure!



Direct students to ENTER THE ADVENTURE on page 15.

The Generosity Giraffe told us that we'll learn about The 7 Ways of Living Generously. Raise your hand if you can tell me the first way to show Generosity — Generous Thoughts. When we use the thoughts in our minds to think something kind, we are using Generous Thoughts.

Today on our adventure, we are going to learn the next way we can be generous — Generous Words. We can be generous with our words when we use what we say to make someone's day.

Has someone ever said something to you that made your day feel like the best day of your life?

Have you ever been having a hard day, then someone said something that totally turned it around and made it great?

That's what it means to "make someone's day!"



### START WITH GRATITUDE!

Today's START WITH GRATITUDE activity is to complete a journal entry on page 15.



**TEACHER TALK** is in bold text throughout the adventure.

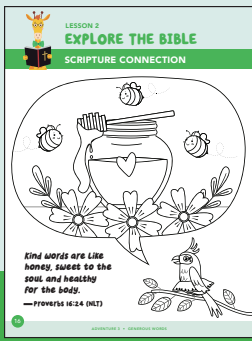
### GENEROSITY CHEER

Let's stand up and add this to our cheer!

Let's talk about Generosity!  
To give, share, and show you care.  
There are 7 ways to live generously!  
Thoughts: Use a thought in my mind to think something kind.  
Words: Use what I say to make someone's day.



Teacher shares a personal example of when someone's words made his/her day, then invites students to do the same.



# LESSON 2

## EXPLORE THE BIBLE

### SCRIPTURE CONNECTION



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

Who or what makes you happy? Why?



#### PAUSE & PRAY

Dear Jesus, we know You want to fill our hearts with all good things. Inspire us to use words that bring You glory. We want to follow Your lead! Help us choose to speak positive words about ourselves. Thank You for how much You love us! Amen.

#### ★ LESSON PREPARATION

- Display Bible poster.
- Display pictures of honey.
- Optional: Bring in honey for students to taste. (Check for allergies first.)



START WITH GRATITUDE!



Display pictures of honey and discuss uses for honey.

**What do you see? Honey! Let's brainstorm what we know about honey.**

Responses could be: Honey is made by bees, it is sweet, and it is sticky.

**Honey tastes very sweet and can be used to sweeten all kinds of things we eat and drink, like tea, pancakes, and even soup!**

**Today we are going to read a Scripture verse from the Bible and learn why the words we use are so important.**

*Kind words are like honey — sweet to the soul and healthy for the body.*  
— Proverbs 16:24 (NLT)

**The Bible tells us that kind words are like honey. They are pleasant, fill our hearts, and make us feel great. Kind words are friendly. When we use kind words to make someone's day, we are using Generous Words.**



Direct students to the Bible poster on display and call on students to share observations. Say the verse together as a class, or have students take turns saying the verse to a partner.



Direct students to the Proverbs 16:24 coloring page and provide time to complete it. As students color, share a generous, sweet-to-the-soul encouragement for each child. Fill the classroom with Generosity.



# LESSON 3 DISCOVER WITH FRIENDS

## STORY TIME

No page  
in student  
booklet for  
this lesson.

### ★ LESSON PREPARATION

- Access *Polly the Parrot and the Wonderful Words*.



#### START WITH GRATITUDE!

Today I have a special friend I'd like to introduce to you — Polly the Parrot. She loves to dance and she's going to teach us why it is important to use Generous Words. Let's read *Polly the Parrot and the Wonderful Words*.

### DISCUSSION QUESTIONS

1. How did Polly feel when Franny said Generous Words to her?
2. How do you think Franny felt when she saw how much her words filled Polly with joy?
3. If someone is already having a good day and appears to be happy, is it okay to be generous with our words towards them? Why or why not?
4. What Generous Words have been spoken to you recently? How did it make you feel?

Listen carefully to what Franny told Polly in today's story: "Polly, you're not the worst. You're the best of your kind!"

When you are around someone who is bright or joyful, you can't help but feel the same way.

Franny gave Polly a compliment. A compliment is when we say a nice thing to someone. It's when we use Generous Words. Everyone appreciates receiving a compliment.



Teacher shares a personal story of receiving and giving a compliment.

Giving compliments feels just as good as receiving compliments. Franny's heart was full when she told Polly what she admires about her, and Polly's heart was filled with happiness when she heard these words.

I'm going to show you how good it feels to receive a compliment! When I say your name, please stand up, and receive the Generous Words I give you.



Close with a Compliment Circle. Have the class form a circle and take turns saying a compliment to the person next to them. Emphasize how Generous Words can make the class more generous in every way!



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

What is something your grown-ups do for you that you are grateful for?



#### TEACHER TIP

Create a word wall or word bank for Generous Words! Using specific colored paper for Generous Words, utilize this word wall for the entire program.



#### EXTRA CHALLENGE

Challenge students to go home and give a family member a compliment that they've never said before!

No page  
in student  
booklet for  
this lesson.

# LESSON 4 HIT THE TRAIL



## APPLICATION TIME



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

Who did something generous for you recently? How did that make you feel?

★ **LESSON PREPARATION:** Cooperative learning activity. No materials needed.



START WITH GRATITUDE!



Play — Make Their Day. This is an opportunity for students to get up, move around, interact with one another, and put Generous Words into action!

**Remember when Franny the Flamingo told Polly how much she loved seeing the joy and happiness inside of her? Franny shared Generous Words with Polly. When we say kind and Generous Words — the ones the Bible calls “words like honey” — we have the chance to fill someone’s heart with joy. We can make them feel loved and known. Today we’re learning a new game called — Make Their Day! It will help us practice using Generous Words!**



Review directions for Make Their Day below and demonstrate a couple of rounds of the game in front of the class before playing as a whole group (model teacher/student, demonstrate student/student, then whole group).

## MAKE THEIR DAY — GAME DIRECTIONS

- The teacher announces — “Use what I say to make someone’s day.” — and directs students to find a partner and stand next to them.
- The students need to find a new partner that they haven’t connected with yet throughout the game.
- Once all the students have paired up, they will take turns using words to make their partner’s day. This might be a compliment about something they’re wearing, something they really like about them, or something they’ve noticed about them.
- After both students have had a chance to Make Their Day, the teacher and students will say — “Use what I say to make someone’s day.” — while students find a new partner and do the same exercise.
- The teacher continues the activity for the length of time that feels appropriate. Afterward, call on your students to share what they said and/or what they heard, and how it made them feel.



### TEACHER TIP

Use the Make Their Day activity at various times throughout your school year, if your class needs a reset or if you have a moment for students to use Generous Words.

## EXTENSION

Later in the program, students will learn that Generous Words can be asked as questions too. Being curious about people and asking about their lives is a great way to make people feel loved and known. If students are ready, go deeper into this idea and provide the option to say a compliment or ask a question.

As the school year progresses and students become stronger communicators, encourage them to avoid kind words about appearance and clothes and instead share a Generous Word about who they are on the inside and their character traits.



# LESSON 5 BE BOLD

## LIVE IT OUT

No page in student booklet for this lesson.

### ★ LESSON PREPARATION

- Have ADVENTURE COMPANION ready to be sent home.
- Students select staff members and play — Make Their Day! No materials are needed.



### START WITH GRATITUDE!

Students have learned about Generous Words and have had the opportunity to practice using them with each other. Students will now get the chance to invite staff members into the classroom and make their day by playing this game.

Select staff members around campus, perhaps the lunch staff, janitorial staff, librarian, principal, and playground aides/supervisors to visit the classroom to participate in playing the game.



Before guests arrive, role-play with students. Generate a list of Generous Words that can be said to each staff member with specific compliments for their contribution at the school.

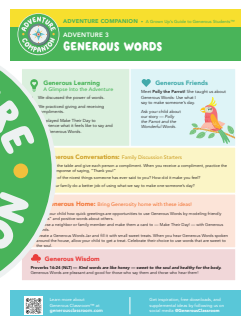
Examples:

- Librarian: I like how organized your library is. I love when I visit the library and you smile at me. Thank you for getting great books!
- Lunch Staff: Lunch is my favorite time of the day because of the great food you make. Thank you!
- Janitorial Staff: I appreciate how hard you work to keep the campus clean. Thank you for keeping our school nice!
- Principal: You are an amazing principal and leader. I love my school! Thank you for making our school great.
- Playground Aide: Thank you for always keeping me safe on the playground. Thank you for watching and helping us!

Play — Make Their Day — with your special guests. Snap some photos of the looks on their faces to show students how much Generous Words impact others. After guests leave, discuss the experience and how it felt to honor special people with so many Generous Words.



Send home the ADVENTURE COMPANION for ADVENTURE 3: GENEROUS WORDS.



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

### GRATITUDE DISCUSSION IDEA:

Choose one letter of the alphabet and ask your students to think about a person, place, or thing they are grateful for that starts with that letter.



### EXTRA CHALLENGE

Encourage students to teach their families about Generous Words and play the Make Their Day game at home.



# ADVENTURE 4

## GENEROUS MONEY

### OVERVIEW

#### ESSENTIAL QUESTION

What does it mean to be generous with money?

#### LEARNING TARGET

I can define Generous Money and use my money to help others.

#### 7 WAYS OF GENEROSITY DEFINITION & CHEER

Generous Money: Use my money, no matter how much, if there is a life I can touch.

#### OBJECTIVES

- Build a habit and attitude of gratitude through writing and illustration.
- Read a paraphrased version of Mark 12:41-44. Identify cheerful giving in the story of The Widow's Offering.
- Describe how to be a generous giver in their personal life through illustrations.

#### TEACHER PORTAL

Access the following ADVENTURE 4 materials:

- Bible poster.
- Have play money and various payment methods ready to show students.
- *Marco the Monkey and the Marvelous Money* story.
- ADVENTURE COMPANION: A Grown-up's Guide to Generous Students.



### ADVENTURE AT A GLANCE

#### LESSON 1: ENTER THE ADVENTURE

Complete the INTRODUCTION and GRATITUDE JOURNAL.

#### LESSON 2: EXPLORE THE BIBLE

Read Mark 12:41-44.

Color SCRIPTURE CONNECTION page and discuss personal connections.

#### LESSON 3: DISCOVER WITH FRIENDS

Read *Marco the Monkey and the Marvelous Money*.

Illustrate a personal experience of being a cheerful giver.

#### LESSON 4: HIT THE TRAIL

Listen to Gracie's story, *Pink Sparkly Nail Polish*, and discuss personal reflections.

#### LESSON 5: BE BOLD

Complete Generous Giver illustration.

#### UPON COMPLETION

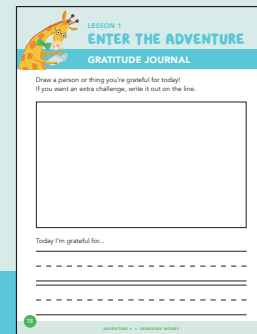
Send the ADVENTURE COMPANION home.





# LESSON 1 ENTER THE ADVENTURE

## START WITH GRATITUDE



### ★ LESSON PREPARATION

- Display a photo of a piggy bank or display a real piggy bank.
- Prepare play money and forms of money for students to see.



Before the lesson begins, reveal the Generosity Giraffe to signal to the class that it's time to enter the Generosity Adventure!



Direct students to ENTER THE ADVENTURE on page 18.

### START WITH GRATITUDE!

Today's START WITH GRATITUDE activity is to complete a journal entry on page 18.

## INTRODUCTION & GRATITUDE JOURNAL



Have a piggy bank on display for the students to see, or display the photo of a piggy bank located in the Teacher Portal. Discuss how a piggy bank is used and what can be done with your money when it is earned, given, or found.

**Piggy banks hold money. Money is something used to buy goods and services. It can also be used to pay people for their work.**

### **Have you ever seen an adult use any of these to pay for something?**

(Show credit cards, checks, and smartphone.)

**While we need money to pay for things, it's also important to have a good place to keep our money until we're ready to spend it.**



If the teacher has a piggy bank on hand, demonstrate with play money:

- **This is money I earned from working hard.**
- **This is money that was given to me on my birthday from someone that loves me.**
- **I found this lucky penny on the ground!**

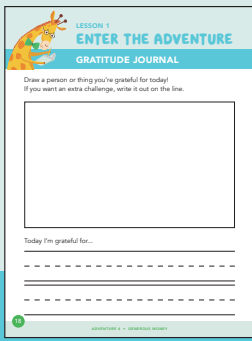
**You can leave money in a piggy bank for a long time to save money. It's always fun to earn and receive money, but that doesn't mean it has to be spent! Let's hear about ways you've earned or received money.**



Call on students and have them put a pretend coin in the piggy bank as they share (if you are using a piggy bank).

**You've seen your grown-ups spend money in different ways. You may have earned money or been given money to keep in your piggy bank too. But did you know there's something else you can do with the money in your piggy bank? You can give your money to others!**

**TEACHER TALK is in bold text throughout the adventure.**



# LESSON 1 (CONTINUED) ENTER THE ADVENTURE

## START WITH GRATITUDE

When you find some coins or you earn money by helping around the house, you may put the money in your piggy bank to save it. During this part of our adventure, we are going to learn what it means to be generous with our money. Of course, whenever you're thinking about how to spend and use your money, you should always talk to your grown-ups first!

When we're generous with our money, we can think of it this way: "Use my money, no matter how much, if there is a life I can touch."

Let's repeat that together! Touching someone's life doesn't mean that you use your fingers or sense of touch. It means that you've done something that makes a person feel known, special, and reminded that they matter.



Call on students to share ideas about how they could use their money to touch someone's life and bless others.

The options are endless! When we are generous with our money, we use our money, no matter how much, if there is a life we can touch.

## GENEROSITY CHEER

Let's stand up and add that to our GENEROSITY CHEER!

**Let's talk about Generosity!**  
**To give, share, and show you care.**  
**There are 7 ways to Live generously!**  
**Thoughts: Use a thought in my mind to think something kind.**  
**Words: Use what I say to make someone's day.**  
**Money: Use my money, no matter how much, if there is a life I can touch.**

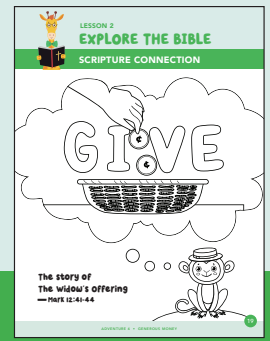




# LESSON 2

## EXPLORE THE BIBLE

### SCRIPTURE CONNECTION



★ **LESSON PREPARATION:** Display Bible poster.



**START WITH GRATITUDE!**

Let's take a look at the Bible verse on our EXPLORE THE BIBLE poster. Please look at the picture and be ready to tell me one thing you notice about what you see on the poster.

One day, Jesus was with His followers in the temple. People went to the temple to give an offering, which means they put their money in a collection box. This money would be used to keep the temple open for worship and learning about God. It would also help people in need. Many people who had a lot of money wanted everyone to see them put a lot of money in the box — they were trying to look really important in front of everyone. They wanted to make sure people knew they had a lot to give.

Then, Jesus noticed a poor widow who didn't have very much money at all. In fact, she only had two coins. This woman put her two small coins into the collection box and gave all that she had!

When Jesus saw this, He told His disciples that the poor woman put more into the collection than anyone else, because she gave all she had. Even though others gave more coins and money, they still had a lot left over. This woman gave everything she had, which meant more to Jesus than the amount the others gave.

When we're generous with our money, we use our money, no matter how much, if there is a life we can touch. The woman in this Bible story used her money to give back to God at the temple. God doesn't care how much we give, but He is so delighted when we give with a cheerful heart.



#### TEACHER TIP

Students may ask about the meaning of a widow. Depending on the teacher's knowledge of students' background and if this is a good time for a class discussion, this is an opportunity to explain what a widow is. The teacher can share how God calls us to be generous to widows, using a simple explanation such as — a widow is a woman whose spouse has died.



Direct students to the Mark 12:41-44 The Widow's Offering coloring page. If time allows, have students share an experience when they had a cheerful giving experience.



#### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

Who is someone in the school building you are grateful for? Why?



#### PAUSE & PRAY

Dear Jesus, thank You for all You give us. Everything is Yours. Let us remember You want the best for us. Help us to loosen our grip on our money and understand it belongs to You. Prepare our hearts to give cheerfully to others in need. Amen.



# LESSON 3 DISCOVER WITH FRIENDS



## STORY TIME



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE

##### DISCUSSION IDEA:

What gift has someone bought you with their own money that you were grateful for?

### ★ LESSON PREPARATION

- Access *Marco the Monkey and the Marvelous Money*.



#### START WITH GRATITUDE!

We heard a story from the Bible that helps us understand what it means to be generous with our money. Today you'll meet Marco the Monkey and hear an incredible story about how we can change lives when we share our money. Let's read *Marco the Monkey and the Marvelous Money*.

## DISCUSSION QUESTIONS

1. How did Marco know that Leroy was a little sad about not being able to play with the other kids on the playground?
2. How was Marco generous to Leroy?
3. How do you think Leroy felt when Marco was generous with his money?
4. Has someone ever shared their money with you and touched your life?

Today we are going to draw a picture of a Generous Money experience. You may not have been the person actually paying for the item, but you were part of the idea and/or carrying out the generous action.

Before you draw, think about:

Whose life did you touch?

What did you give?

How did you feel when you touched someone's life?



Direct students to page 20 in the student booklet to draw a Generous Money experience.



# LESSON 4 HIT THE TRAIL

## APPLICATION TIME

No page  
in student  
booklet for  
this lesson.

★ **LESSON PREPARATION:** Read Gracie's story.



START WITH GRATITUDE!

When we're generous with our money, we use our money no matter how much, when there is a life we can touch. Jesus was so touched when the woman at the temple gave all she had. Today we're going to see what happens when a kid, just like you, chose to be generous with her money.

### GRACIE'S STORY

Gracie loved anything sparkly — stickers, shoes, dresses — they all had to have sparkles. But the one item she was missing in her collection was sparkly nail polish. She had been saving money from her chores to buy the nail polish. She soon had the money to buy not just one bottle of nail polish, but two.

She couldn't contain her excitement as she and her mom walked toward the nail polish aisle in the store. As she stood in front of the pink, purple, and gold sparkly nail polish, she couldn't choose which ones to buy. She continued to look through the colors when she noticed that there were two older girls standing in the same aisle counting their money and holding a bottle of nail polish.

Gracie paused for a moment, looked up at her mom, smiled, and said, "Mom, I think I should buy the nail polish for them out of my money." Her mom smiled down at Gracie, collected money from her purse, and handed it to the girls so that they could buy the nail polish they wanted. As Gracie and her mom paid for the one bottle of pink sparkly nail polish, Gracie looked back up at her mom and said, "Mom, that was so fun!"

On that day Gracie learned to use her money, no matter how much, if there is a life she can touch.

### DISCUSSION QUESTIONS

1. What did you think of Gracie's story?
2. In the story, Gracie used her chore money to buy someone nail polish. How do you think Gracie felt when she left the store with only one bottle of nail polish instead of two?
3. If you were one of the people who received generous money, and Gracie helped you buy something, what would you say to her?



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

Who is someone in this class that you are grateful for? Why?



# LESSON 5 BE BOLD

## LIVE IT OUT



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

What is one thing that happened recently that you are grateful for?

### ★ LESSON PREPARATION

- Have ADVENTURE COMPANION ready to be sent home.



#### START WITH GRATITUDE!

In the story, Gracie earned money by completing chores around her house. When she got to the store, she chose to give some of her money to help someone else purchase nail polish who didn't have enough money. We all have the opportunity to be generous with our money.

Let's brainstorm ways that we can be generous givers.



Allow time for class response.

All of those are really great examples of how we can make other people happy by giving our money.

Today think about one way that you'd like to be a generous giver. Remember, it doesn't matter how much! Once you've thought of a way you can use your money to touch someone's life, draw a picture, and complete the I Can sentence.

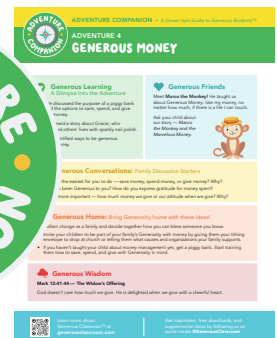


Direct students to page 21 in the student booklet to draw a picture and complete the I Can sentence.

Wrap up the lesson by having students share their pictures and ideas.



Send home the ADVENTURE COMPANION for ADVENTURE 4: GENEROUS MONEY.







# ADVENTURE 5

## GENEROUS TIME

### OVERVIEW

#### ESSENTIAL QUESTION

What does it mean to be generous with time?

#### LEARNING TARGET

I can define Generous Time and be generous by using my time to help others.

#### 7 WAYS OF GENEROSITY DEFINITION & CHEER

Generous Time: Use any moment in my day to put Generosity on display.

#### OBJECTIVES

- Build a habit and attitude of gratitude through writing and illustration.
- Read Hebrews 11:7a. Sequence the story of Noah's Ark.
- Identify, illustrate, and implement practical ways to demonstrate Generous Time at home and at school.

#### TEACHER PORTAL

Access the following ADVENTURE 5 materials:

- Morning to Evening slide.
- Bible poster.
- Noah's Ark card sort activity.
- *Stanley the Sloth and the Tremendous Time Keeper* story.
- Stanley's Watch activity.
- ADVENTURE COMPANION: A Grown-up's Guide to Generous Students.



### ADVENTURE AT A GLANCE

#### LESSON 1: ENTER THE ADVENTURE

Complete the INTRODUCTION and GRATITUDE JOURNAL.

#### LESSON 2: EXPLORE THE BIBLE

Read Hebrews 11:7a.

Color SCRIPTURE CONNECTION page and discuss personal connections.

#### LESSON 3: DISCOVER WITH FRIENDS

Read *Stanley the Sloth and the Tremendous Time Keeper*.

Decorate a watch.

#### LESSON 4: HIT THE TRAIL

Identify moments in the day to be generous with time at home.

#### LESSON 5: BE BOLD

Put Generosity on display by completing a service project at school.

#### UPON COMPLETION

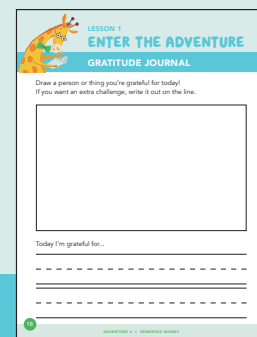
Send the ADVENTURE COMPANION home.





# LESSON 1 ENTER THE ADVENTURE

## START WITH GRATITUDE



### ★ LESSON PREPARATION

- Get Morning to Evening slides from the Teacher Portal.



Before the lesson begins, reveal the Generosity Giraffe to signal to the class that it's time to enter the Generosity Adventure!



Direct students to ENTER THE ADVENTURE on page 23.

### START WITH GRATITUDE!

Today's START WITH GRATITUDE activity is to complete a journal entry on page 23.

## INTRODUCTION & GRATITUDE JOURNAL



To open this lesson and begin a conversation about time, students will identify various activities and experiences from their daily life and consider the time it takes to do each one. Post the Morning to Evening slide and call on students to share typical activities they participate in during their day. As they share, draw or write student responses at the appropriate time of day on the board.



Today we're going to think about all that happens in one day in the life of you — a student! This morning, you woke up and started a new day. Tonight, when the day is done, you'll get into bed and get a good night's sleep. In between the time you wake up and go to bed, there are a lot of things to do!

Let's fill in a day and identify some of the things you experience in one day. Comments may include: waking up, eating breakfast, driving to/arriving at school, recess, eating lunch, special classes, getting on the bus to go home, after school activities, homework, reading, playing outside, eating dinner, bathing, praying with family members.

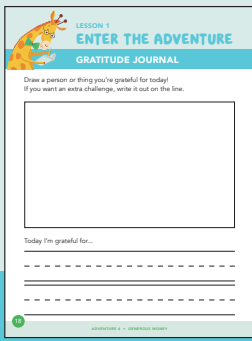
While this schedule we made may not show exactly what you do every day, it gives us a good idea of what activities can fill up your day when you're a student. There are 24 hours in a day, so we have lots of hours to fill when we're not sleeping at night! There's one thing we can do at ANY point in ANY day — it can even be done in everything we wrote on the board! Are you ready to hear our next way of giving generously? It's being generous with our TIME!

Being generous with time means we use moments in our day to put Generosity on display.

We put Generosity on display when we take the TIME to look around us and consider what others might need, how we can help others, and the ways we can give our love to others.



TEACHER TALK is in bold text throughout the adventure.



# LESSON 1 (CONTINUED) ENTER THE ADVENTURE

## START WITH GRATITUDE

### GENEROSITY CHEER

Let's stand up and add this to our GENEROSITY CHEER!

**Let's talk about Generosity!**  
**To give, share, and show you care.**  
**There are 7 ways to live generously!**  
**Thoughts: Use a thought in my mind to think something kind.**  
**Words: Use what I say to make someone's day.**  
**Money: Use my money, no matter how much, if there is a life I can touch.**  
**Time: Use any moment in my day to put Generosity on display.**



Pose some questions to allow students to understand how we can use any moment/time in our day to give to others. Some questions or discussion topics include:

**Can we be helpful at our house? How? That takes time!**

**Can you smile at someone that walks by you? That takes very little time!**

**Could you stop what you're doing and help your little brother who is struggling with his Lego creation? That takes time!**

**Could you help your grown-ups set up the table for dinner? That takes time!**



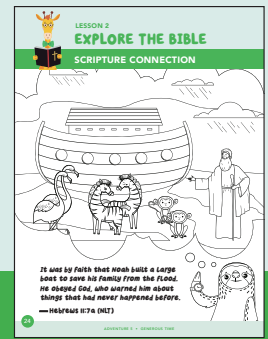
Close by sharing specific examples from the classroom that have been observed recently — what choices have students made recently that demonstrated giving their time to help others?



# LESSON 2

## EXPLORE THE BIBLE

### SCRIPTURE CONNECTION



#### ★ LESSON PREPARATION

- Display Bible poster.
- Access Noah's Ark card sort and print enough for each student/pair.



#### START WITH GRATITUDE!

Today we're going to review a familiar Bible story that reminds us why listening to God and giving Him our time grows our hearts and our faith.

When we use the moments in our day to put Generosity on display, we help, serve, and support others. Showing people God's love through our actions is what The 7 Ways of Living Generously are all about!

One person that spent a lot, and I mean, A LOT of his time following God, was Noah. Noah didn't just use a moment in his day, nor just a week, month, or year. Noah spent YEARS following God's direction and using his life to give.

Let's look at the story together! You will look at four pictures that tell the story of Noah's Ark, but they're all mixed up! Your job is to put them in order, then we'll retell the story together.



Hand out the Noah's Ark card sort activity and ask students to cut out the cards. When they are finished, direct them to look at the details of each one, then work with a partner to put them in order. Emphasize the time that Noah spent building the ark so that students understand why he was generous with his time!

Noah loved God and God told Noah to build an ark.

Noah and his family spent years building an ark.

They collected two of every animal and loaded up the ark with Noah's family for the flood.

After the flood, God put a rainbow in the sky as a sign of His promise to never flood the Earth again.

Noah's story is very special. God used Noah to change the world and give the world a second chance. Even though we might not be a hero of the Bible, God can use us to change the world too. Noah was willing. This means he was ready to go, prepared to help God with whatever needed to be done. When we're willing to look around at the people around us, we'll see opportunities to give our time to others.

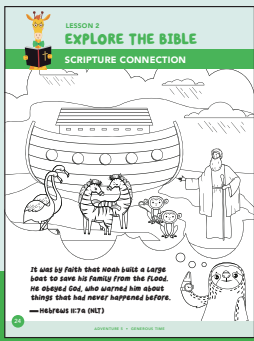


#### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

What is one activity that you are grateful for? Why?



# LESSON 2 (CONTINUED) EXPLORE THE BIBLE



## SCRIPTURE CONNECTION



### PAUSE & PRAY

Dear Jesus, thank You for giving Yourself on the cross so that we might have eternal life. Thank You for Your perfect example of sharing Your time. When others ask us for our time, give us generous hearts so we can be more like You. Help us to make good choices in how we spend Your precious gift of time. Give us cheerful hearts that look to honor You. Amen.

Noah was an expert on Generous Time because he loved God. When we choose to share The 7 Ways of Living Generously, we don't give and share, and show we care because we want to look good or make others think we're extra special. We do this to share the love of Jesus and point people to Him, just like Noah did.

Let's look at the Bible verse on our EXPLORE THE BIBLE poster. Have students repeat parts of the verse and share a personal reflection about why Noah's story is important.

*It was by faith that Noah built a large boat to save his family from the flood. He obeyed God, who warned him about things that had never happened before.*

— Hebrews 11:7a (NLT)



Direct students to the Hebrews 11:7a coloring activity on page 24 and provide time to complete it. If time allows, have students retell the story of how Noah was generous with his time to build the ark.

**Take the cards home and retell the story to someone in your family! Be sure to let them know that Noah chose to obey God and was generous with his time. We give Generous Time when we use any moment in our day to put Generosity on display!**



### NOTES & IDEAS

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# LESSON 3 DISCOVER WITH FRIENDS

No page  
in student  
booklet for  
this lesson.

## STORY TIME

### ★ LESSON PREPARATION

- Access *Stanley the Sloth and the Tremendous Time Keeper*.
- Copy a watch template for each student.



### START WITH GRATITUDE!

Our next friend from the Generosity Jungle will show us how to use moments in our day to put Generosity on display. Let's read *Stanley the Sloth and the Tremendous Time Keeper*.

### DISCUSSION QUESTIONS

1. How do you think Stanley felt when he realized Ellie gave him her time?
2. When did someone give their time to you? How did it make you feel?
3. How did Ellie put Generosity on display with her time?
4. How did Stanley learn how to give his time? Are there moments in your day when you can be generous with your time and help out a friend or family member?

One way to keep track of time is to wear a watch. Today we will decorate and cut out a paper watch. We can wear it or post it somewhere to help us remember to use any moment in our day to put Generosity on display.



Pass out Stanley's Watch activity. Allow students time to decorate, color, and cut out their watches. Students can tape the watch around their wrist and wear it home or take the watch home to post up as an encouragement to use their time generously.



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

What is your favorite place to go? Why?



# LESSON 4 HIT THE TRAIL



## APPLICATION TIME



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

What is something that you use every single day that you are grateful for?

### ★ LESSON PREPARATION

- Option to have Legos out on display while demonstrating the process of building a boat.



#### START WITH GRATITUDE!

If you've ever been given a new Lego set, you've most likely seen one of the building instruction booklets that come with it. Smaller creations might take you 30 minutes to put together, but some Lego sets come in huge sizes. For example, the Lego Art World Map includes almost 12,000 pieces and can take up to 33 hours to complete! In 33 hours, you wake up, go to school, come home, eat dinner, go to bed, and go to school for another day!

If 33 hours sounds like a long time to construct something, imagine how Noah felt when it took him years to build the ark! Noah never hesitated when it came to using his time for God. Thankfully, God promised to never flood the Earth again, so nobody will need to build another ark! However, we are given a new day when the sun rises. We have opportunities throughout every day to share our time with the people around us.



Post the Morning to Evening slide from the introductory activity. This time around, during the brainstorm session below, students will think of ways they can give their time and be helpful, kind, and friendly to serve others throughout the course of an entire day.

Remember when we listed all the things you might do from the moment you wake up until you go to sleep? What was the one thing that you can do at ANY point, during ANY of those activities? Give! Let's think about how we can give others our time throughout the day.



Lead a brainstorming session and write student responses on the board.

As you think about your day today, what you've done so far, and what you'll probably do after school, or later at home, ask yourself:

**Who can I help?**

**Who could use a friend?**

**What can I do for my family members?**

**What can I do to be a good brother or sister?**

**Are there moments in the day that I have left for a chance to give?**



Direct students to the Use My Time to Let God Shine! activity on page 25.



# LESSON 5 BE BOLD

## LIVE IT OUT

No page  
in student  
booklet for  
this lesson.

### ★ LESSON PREPARATION

- Have ADVENTURE COMPANION ready to be sent home.



#### START WITH GRATITUDE!

We've been talking about using the moments in our day to put Generosity on display. Now it's time to get out there and do just that! Ellie helped a friend, Noah built an ark, and you've identified a time in your own daily life when you can let God shine at your house.



Use this opportunity to ask students if they've tried their Use My Time to Let God Shine! idea and how it felt.

As a class, we're going to step out of our classroom and take some time to give. There are a lot of people and places at our school that could use our time! Let's come up with some ideas together, then we'll choose our giving activity.



Discuss ideas and brainstorm options for how students can be helpful and kind to others. (Teacher preference — this can be a very simple and short moment or a longer experience.) Aim to get out of the classroom and complete this activity the same day or as soon as possible! Ideas for a classroom activity that allows students to experience how it feels to give their time:

- Stand at the entry doors of the school at the beginning or end of the day and wave to/greet people, with the goal of spreading kindness and cheer to others.
- Be last out to lunch intentionally so others can get their food first.
- Offer a day when students/families can come to the classroom early to help clean and organize.
- Use recess time to pick up trash on the playground, clean the lunch table area, or help a staff member with a project.



Send home the ADVENTURE COMPANION for ADVENTURE 5: GENEROUS TIME.



### START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

#### GRATITUDE DISCUSSION IDEA:

What animal or pet are you grateful for?