



K-2ND CHRISTIAN CURRICULUM SCOPE AND SEQUENCE

UNIT 1: WHAT IS GENEROSITY?

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What is Generosity?	What is Generosity?	What is Generosity?
LEARNING TARGET		
I can give, share, and show I care.	I can give, share, and show I care.	I can give, share, and show I care.
BIBLICAL SEL COMPETENCIES		
<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



UNIT 2: GENEROUS THOUGHTS

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What are Generous Thoughts?	Who can I have Generous Thoughts about?	How can I use Generous Thoughts to grow in Generosity?
LEARNING TARGET		
I can define Generous Thoughts as using my mind to think something kind.	I can have Generous Thoughts about my family and friends.	I can choose Generous Thoughts to grow my heart with Generosity.
BIBLICAL SEL COMPETENCIES		
<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.1.a, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



UNIT 3: GENEROUS WORDS

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What are Generous Words?	Who can I use Generous Words with?	How can I use Generous Words?
LEARNING TARGET		
I can define Generous Words and use my words I say to encourage others.	I can use Generous Words to encourage my family and friends.	I can use Generous Words to build up, repair, and encourage others.
BIBLICAL SEL COMPETENCIES		
<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Relationship Skills
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



UNIT 4: GENEROUS MONEY

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What does it mean to be generous with money?	Who can I bless by being generous with my money?	How can I be generous with my money?
LEARNING TARGET		
I can use my money to help others.	I can be generous by using my money to bless my family and friends.	I can identify a need and choose to give my money to help others.
BIBLICAL SEL COMPETENCIES		
<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.1.a, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



UNIT 5: GENEROUS TIME

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What does it mean to be generous with time?	Who can I generously give my time to?	How can I choose to use different character traits with Generous Time?
LEARNING TARGET		
I can be generous by using my time to help others.	I can be generous with my time toward my family and friends.	I can choose to use patience, kindness, and attentiveness through Generous Time.
BIBLICAL SEL COMPETENCIES		
<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
RL.K.1, RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



UNIT 6: GENEROUS INFLUENCE

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What is Generous Influence?	Who can I impact through my Generous Influence?	How can my choices positively affect others?
LEARNING TARGET		
I can define Generous Influence as the choices that I make to affect the actions others take.	I can impact family and friends through the choices I make.	I can be a good example by including, encouraging, and helping others.
BIBLICAL SEL COMPETENCIES		
<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



UNIT 7: GENEROUS ATTENTION

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What are ways to be generous with attention?	Who do I give Generous Attention to?	How can I practice Generous Attention?
LEARNING TARGET		
I can be generous with my attention by using my eyes to look and ears to hear.	I can use eye contact and show an interest in what others say – with family and friends.	I can be quick to listen, slow to speak, and give my attention to others
BIBLICAL SEL COMPETENCIES		
<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



UNIT 8: GENEROUS BELONGINGS

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What does it mean to be generous with my belongings?	Who can I be generous to by sharing my belongings?	How can I share in all circumstances?
LEARNING TARGET		
I can use the things I have to share with others.	I can share anything in selfless ways with family and friends.	I can choose generosity and thankfulness regardless of the situation.
BIBLICAL SEL COMPETENCIES		
<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
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UNIT 9: GENEROUS GOD

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
What is God's generous gift to us?	Who knows me better than I do?	How is God generous with His grace?
LEARNING TARGET		
I can share with others that God's love is the most generous gift.	I can recognize that I am fully known and loved by a generous God.	I understand that God was generous through His saving grace and that I am forgiven.
BIBLICAL SEL COMPETENCIES		
<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a

UNIT 10: THE 7 WAYS REVIEW

KINDERGARTEN	1 ST GRADE	2 ND GRADE
ESSENTIAL QUESTION		
How can I continue my Generosity Adventure?	How can I continue to live generously with those around me?	How can I be a cheerful giver?
LEARNING TARGET		
I can be generous with my thoughts, words, money, time, influence, attention, and belongings!	I can live generously by using The 7 Ways to give, share, and show I care to my family and friends.	I can use all of The 7 Ways of Living Generously to be a cheerful giver.
BIBLICAL SEL COMPETENCIES		
<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
CCSS STANDARD ALIGNMENT		
RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a