



# GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME!

## KINDERGARTEN CURRICULUM AT A GLANCE

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>ADVENTURE TITLE</b>	What is Generosity?	Generous Thoughts	Generous Words	Generous Money	Generous Time
<b>ESTIMATED TIME</b>	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes
<b>ESSENTIAL QUESTION</b>	What is Generosity?	What are Generous Thoughts?	What are Generous Words?	What does it mean to be generous with money?	What does it mean to be generous with time?
<b>LEARNING TARGET</b>	I can give, share, and show that I care.	I can define Generous Thoughts as using my mind to think of something kind.	I can define Generous Words and use the things I say to encourage others.	I can use my money to help others.	I can be generous by using my time to help others.
<b>OBJECTIVES</b> Students will be able to:	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Identify</b> the connection between God’s love and Generosity.</p> <p><b>Define</b> Generosity and identify examples.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Compare</b> excellent and praiseworthy thoughts with non-generous thoughts.</p> <p><b>Identify</b> personal strengths and practice choosing generous thoughts about yourself.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Use</b> Generous Words to encourage classmates.</p> <p><b>Identify</b> and use practical, real-life Generous Words.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Identify</b> cheerful giving in the story of The Widow’s Offering.</p> <p><b>Use</b> personal illustrations to describe how to be a generous giver in their own life.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Sequence</b> the story of Noah’s Ark.</p> <p><b>Identify, illustrate, and implement</b> practical ways to demonstrate Generous Time at home and school.</p>
<b>SCRIPTURE CONNECTION</b>	John 3:16	Philippians 4:8b	Proverbs 16:24	Mark 12:41-44	Hebrews 11:7a
<b>BIBLICAL SEL COMPETENCY</b>	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
<b>CCSS STANDARD ALIGNMENT</b>	RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.4, RL.K.5, SL.K.1.a, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.4, RL.K.5, SL.K.1.a, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.1, RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2

**GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME!** KINDERGARTEN CURRICULUM AT A GLANCE

	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
<b>ADVENTURE TITLE</b>	Generous Influence	Generous Attention	Generous Belongings	Generous God	The 7 Ways Review
<b>ESTIMATED TIME</b>	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes
<b>ESSENTIAL QUESTION</b>	What is Generous Influence?	What are ways to be generous with attention?	What does it mean to be generous with my belongings?	What is God's generous gift to us?	How can I continue my Generosity Adventure?
<b>LEARNING TARGET</b>	I can define Generous Influence as – the choices that I make to affect the actions others take.	I can display Generous Attention by using my eyes to look and ears to hear.	I can share the things I have with others.	I can share with others that God's love is the most generous gift.	I can be generous with my thoughts, words, money, time, influence, attention, and belongings!
<b>OBJECTIVES</b> <b>Students will be able to:</b>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Interpret</b> The Golden Rule and reflect on a personal experience.</p> <p><b>Identify</b> specific people who will benefit from Generous Influence.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Discuss</b> the importance of the gifts of hearing and vision.</p> <p><b>Categorize</b> symbols that represent distraction vs. attention and identify a personal challenge.</p> <p><b>Practice</b> Generous Attention with kinesthetic activities.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Reflect</b> on what belongings they could share – like the boy in the story.</p> <p><b>Identify</b> specific personal belongings that can be shared with others.</p> <p><b>Practice</b> sharing school supplies.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Recall</b> previous Bible verses from The Generous Students Program.</p> <p><b>Identify and share</b> the connection between God's love, Generosity, and His generous gift.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Create</b> a Blessing Book to share with others.</p> <p><b>Review</b> The 7 Ways while playing a memory match-up game.</p> <p><b>Design and present</b> the I Am Generous! poster.</p>
<b>SCRIPTURE CONNECTION</b>	Matthew 7:12a	Proverbs 20:12	John 6:1-14	John 3:16	Proverbs 22:9 and Corinthians 9:7b
<b>BIBLICAL SEL COMPETENCY</b>	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
<b>CCSS STANDARD ALIGNMENT</b>	RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2	RL.K.4, RL.K.5, SL.K.5, SL.K.6, RI.K.7, W.K.2



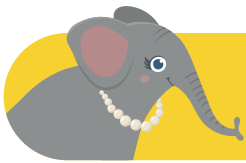
# GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME!

## 1<sup>ST</sup> GRADE CURRICULUM AT A GLANCE

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>ADVENTURE TITLE</b>	What is Generosity?	Generous Thoughts	Generous Words	Generous Money	Generous Time
<b>ESTIMATED TIME</b>	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes
<b>ESSENTIAL QUESTION</b>	What is Generosity?	Who can I have Generous Thoughts about?	Who can I speak Generous Words to?	Who can I bless by being generous with my money?	Who can I generously give my time to?
<b>LEARNING TARGET</b>	I can give, share, and show I care.	I can have Generous Thoughts about my family and friends.	I can use Generous Words to build up my friends and family.	I can be generous by using my money to bless my family and friends.	I can be generous with my time toward my family and friends.
<b>OBJECTIVES</b> Students will be able to:	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Identify</b> specific good gifts sent from God.</p> <p><b>Define and identify</b> Generosity.</p> <p><b>Recognize</b> personal strengths and unique character traits that can be shared with others.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Connect</b> characteristics of sand to God's Generous Thoughts.</p> <p><b>Compare</b> Generous Thoughts with Stinkin' Thinkin' using the This or That activity.</p> <p><b>Share</b> Generous Thoughts with others.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Differentiate</b> between words that can build up or tear down.</p> <p><b>Build</b> a classroom with Generous Words Tower.</p> <p><b>Practice</b> using Generous Words for moments when we hurt others.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Practice</b> doing good by giving pretend money to various Giving Opportunities.</p> <p><b>Identify</b> practical ways to use money to save, share, and spend.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Generate</b> simple ways to show kindness.</p> <p><b>Practice</b> daily opportunities of showing kindness.</p> <p><b>Identify</b> the value of spending time building a thankful heart.</p>
<b>SCRIPTURE CONNECTION</b>	James 1:17	Psalms 139:17-18a	1 Thessalonians 5:11	Hebrews 13:16	John 9:4
<b>BIBLICAL SEL COMPETENCY</b>	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making
<b>CCSS STANDARD ALIGNMENT</b>	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4

**GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME! 1<sup>ST</sup> GRADE CURRICULUM AT A GLANCE**

	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
<b>ADVENTURE TITLE</b>	Generous Influence	Generous Attention	Generous Belongings	Generous God	The 7 Ways Review
<b>ESTIMATED TIME</b>	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes
<b>ESSENTIAL QUESTION</b>	Who can I impact by using my Generous Influence?	Who do I give Generous Attention to?	Who can I be generous to by sharing my belongings?	Who knows me better than I do?	How can I continue to live generously with those around me?
<b>LEARNING TARGET</b>	I can impact my family and friends through the choices I make.	I can use eye contact and show an interest in what others say – with my family and friends.	I can share in selfless ways with my family and friends.	I can recognize that I am fully known and loved by a generous God.	I can live generously by using The 7 Ways to give, share, and show I care with my family and friends.
<b>OBJECTIVES</b> <b>Students will be able to:</b>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Demonstrate</b> what it means to be on God’s team.</p> <p><b>Classify</b> real-life situations as a generous or ungenerous influence.</p> <p><b>Identify</b> a specific area to live out their Generous Influence.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Practice</b> avoiding distractions while listening to others.</p> <p><b>Use</b> active listening strategies with classmates.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Identify</b> personal belongings that can be shared.</p> <p><b>Evaluate</b> real-life opportunities to share.</p> <p><b>Choose</b> a person to share with and give them a sticker.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Recall</b> Scriptures from the previous lessons.</p> <p><b>Identify</b> personal passions and unique characteristics that God knows about each student.</p> <p><b>Identify</b> a specific way God demonstrates His Generosity.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Create</b> a Generosity Book to share with others.</p> <p><b>Review, analyze, and defend</b> The 7 Ways.</p>
<b>SCRIPTURE CONNECTION</b>	Colossians 3:17	Philippians 2:4	Luke 3:11	Psalms 139:1	2 Corinthians 9:7
<b>BIBLICAL SEL COMPETENCY</b>	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
<b>CCSS STANDARD ALIGNMENT</b>	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4	SL.1.1, SL.1.5, L.1.5.a, W.1.8, RL.1.1, RL.1.3, RL.1.4



# GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME!

## 2<sup>ND</sup> GRADE CURRICULUM AT A GLANCE

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>ADVENTURE TITLE</b>	What is Generosity?	Generous Thoughts	Generous Words	Generous Money	Generous Time
<b>ESTIMATED TIME</b>	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes
<b>ESSENTIAL QUESTION</b>	What is Generosity?	How can I use Generous Thoughts to grow in my Generosity?	How can I use Generous Words?	How can I be generous with my money?	How can I be generous with my time?
<b>LEARNING TARGET</b>	I can give, share, and show I care.	I can choose Generous Thoughts to grow my heart with Generosity.	I can use Generous Words that build up, repair, and encourage others.	I can identify a need and choose to give my money to help others.	I can choose to use patience, kindness, and attentiveness through Generous Time.
<b>OBJECTIVES</b> <b>Students will be able to:</b>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Apply</b> the idea of carrying each other's burdens using social stories and working with a partner.</p> <p><b>Illustrate</b> a comic strip that demonstrates Generosity-in-Action.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Identify</b> Generous Thoughts that can help guard hearts.</p> <p><b>Differentiate</b> between helpful thoughts/unhelpful thoughts.</p> <p><b>Reflect</b> upon personal thoughts. Practice reconstructing and redirecting unhelpful thoughts.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Evaluate</b> real-life words and phrases. Distinguish them as freshwater or salty words.</p> <p><b>Practice</b> the power of using the words – I'm sorry – to repair relationships.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Consider</b> ways to touch lives through Generosity.</p> <p><b>Define</b> needs and wants and categorize real-life examples.</p> <p><b>Identify</b> a specific way to give money that would help address a need.</p> <p><b>Notice</b> the personal heart connection that occurs.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Consider</b> generous ways to respond when their patience is tested.</p> <p><b>Demonstrate</b> giving time and <b>formulate</b> patience for real-life moments.</p> <p><b>Learn and practice</b> a new tool for handling moments when patience is challenging</p>
<b>SCRIPTURE CONNECTION</b>	Galatians 6:2	Proverbs 4:23	James 3:11-12	Acts 4:32-35	Ephesians 4:2
<b>BIBLICAL SEL COMPETENCY</b>	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
<b>CCSS STANDARD ALIGNMENT</b>	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a



**GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME! 2<sup>ND</sup> GRADE CURRICULUM AT A GLANCE**

	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
<b>ADVENTURE TITLE</b>	Generous Influence	Generous Attention	Generous Belongings	Generous God	The 7 Ways Review
<b>ESTIMATED TIME</b>	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes	5 Days x 20 Minutes
<b>ESSENTIAL QUESTION</b>	How can my choices positively affect others?	How can I practice Generous Attention?	How can I share in all circumstances?	How is God generous with His grace?	How can I be a cheerful giver?
<b>LEARNING TARGET</b>	I can be a good example by including, encouraging, and helping others.	I can be quick to listen, slow to speak, and give my attention to others.	I can choose Generosity and thankfulness regardless of the situation.	I understand that God was generous through His saving grace and that I am forgiven.	I can use all of The 7 Ways of Living Generously to be a cheerful giver.
<b>OBJECTIVES</b> Students will be able to:	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Identify</b> specific ways for them to let their light shine.</p> <p><b>Collaborate</b> in developing ideas for leading others as an Includer, Encourager, or Helper.</p> <p><b>Affirm</b> one another and build a classroom culture of Generosity.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Practice</b> listening without interrupting.</p> <p><b>Discover</b> new things about classmates by listening well.</p> <p><b>Illustrate</b> what Generous Attention looks like.</p> <p><b>Retell</b> the Generosity stories and challenge others to consider ways of being more generous with their attention.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Create</b> skits to demonstrate the difference between choosing the Unfairness Trap vs. Generosity and thankfulness.</p> <p><b>Design</b> stickers that inspire Generosity.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Formulate</b> an acrostic for the meaning of Grace.</p> <p><b>Apply</b> the meaning of the Scripture verse to their life.</p> <p><b>Participate</b> in a demonstration about God’s grace and forgiveness of sins.</p> <p><b>Create</b> a Wordless Book and explain the story of God’s grace and forgiveness.</p>	<p><b>Build</b> a habit and attitude of gratitude through writing and illustration.</p> <p><b>Compile</b> a list of synonyms and antonyms for the word – cheerful.</p> <p><b>Show</b> personal illustration of what it means to be a cheerful giver.</p> <p><b>Design</b> a town based on The 7 Ways of Living Generously.</p>
<b>SCRIPTURE CONNECTION</b>	Matthew 5:16	James 1:19	2 Corinthians 9:11	Ephesians 2:8	2 Corinthians 9:7
<b>BIBLICAL SEL COMPETENCY</b>	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
<b>CCSS STANDARD ALIGNMENT</b>	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a	RL.2.3, W.2.3, SL.2.1, SL.2.1b, SL.2.4, L.2.2, L.2.5a