

GENEROUS STUDENTS™: MY GENEROUS LIFE

MIDDLE SCHOOL CURRICULUM AT A GLANCE

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
UNIT TOPIC	Gratitude	Generosity	Generous Thoughts	Generous Words	Generous Money
UNIT TIME	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes
ESSENTIAL QUESTION	Why should I choose an attitude of gratitude?	How can I live a generous life on purpose?	How can I build positive self-esteem through Generous Thoughts?	How do the words I use impact those around me?	How do I establish a healthy mindset with money to build a generous life?
LEARNING TARGET	I can choose gratitude to help me walk in step with God and improve my overall mental and physical health.	I can define, identify, and live out The 7 Ways of Living Generously.	I can analyze my thought patterns and apply The 3 R's of Thinking to challenge negative thoughts and build positive self-esteem.	I can understand that the words I use can impact people around me positively or negatively.	I can choose to worship God over money.
OBJECTIVES Students will be able to:	<p>Build a habit of gratitude through writing.</p> <p>Explore scientific facts about gratitude and identify gratitude practices.</p> <p>Read Psalm 138:1-3. Draw a comparison between David's life and their personal lives.</p> <p>Write a letter to God thanking Him for the things they are grateful for.</p> <p>Reflect on the impact of social media on gratitude.</p>	<p>Build a habit of gratitude through different practices.</p> <p>Identify and define The 7 Ways of Living Generously.</p> <p>Read Luke 10:25-37. Draw a comparison between the Good Samaritan and middle school experiences.</p> <p>Discover personal Generosity gifts using the Generous Ways Gift Revealer.</p>	<p>Build a habit of gratitude through proven practices and activities.</p> <p>Define Generous Thoughts and understand the importance of keeping thoughts positive.</p> <p>Read Romans 12:2 and collaborate with a partner to break down the passage into relatable phrases.</p> <p>Learn and apply The 3 R's of Thinking: Reason, Reply, and Renew. Use this strategy to create Generous Thoughts.</p>	<p>Build a habit of gratitude through different practices.</p> <p>Define Generous Words and understand the impact their words can have on those around them.</p> <p>Read Proverbs 12:18. Compare how the words of wisdom from the Bible are still relevant to their daily lives.</p> <p>Collaborate with peers to analyze Generous Words images and self-reflect to learn the importance of using Generous Words to apologize when necessary.</p>	<p>Build a habit of gratitude through different practices.</p> <p>Analyze images and messages related to money, gather evidence, and defend their given money perspectives.</p> <p>Read Matthew 6:24. Identify ways that they adore God and money, ultimately discovering you cannot serve two masters.</p> <p>Gather evidence and use critical thinking skills to defend their given money perspectives.</p> <p>Engage in prayer to invite God in for guidance.</p>
SCRIPTURE CONNECTION	Psalm 138:1-3 (MSG)	Luke 10:25-37 (MSG)	Romans 12:2 (MSG)	Proverbs 12:18 (NLT)	Matthew 6:24
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Social Awareness <input type="checkbox"/> Responsible Decision-Making
PURPOSE POINT	Gratitude	Awareness	Self-Esteem	Impact of Words	Contentment

Common core standard alignment available per grade level upon request.

	UNIT 6	UNIT 7: Part 1	UNIT 7: Part 2	UNIT 8	UNIT 9	UNIT 10
UNIT TOPIC	Generous Time	Generous Influence	Generous Influence	Generous Attention	Generous Belongings	Why Generosity?
UNIT TIME	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes	4 Days x 20 Minutes
ESSENTIAL QUESTION	How can I use my time generously to connect with others?	How can I choose what voices, messages, and values I allow to influence me?	How do I honor God and those around me with my voice, messages, and values?	How does being generous with my attention and practicing humility help me positively impact my relationships and community?	How can being generous with my belongings help me build stronger relationships and benefit others?	Why should I practice The 7 Ways of Living Generously?
LEARNING TARGET	I can intentionally be generous with my time toward God and others to experience meaningful and fulfilling relationships.	I can filter the voices, messages, and values I allow to influence me through Generosity.	I can honor God and those around me by sharing generous voices, messages, and values.	I can understand and practice Generous Attention by humbly putting others' needs before mine and recognizing that every person has value.	I can identify ways to be generous with my belongings and understand how sharing can create unity and impact those around me.	I can choose a generous life and practice The 7 Ways of Living Generously because a generous God gave his son for me.
OBJECTIVES Students will be able to:	Build a habit of gratitude through different practices. Define Generous Time and analyze how personal time is spent. Read John 3:1-4 and examine the time spent between Jesus and Nicodemus. Use the H.E.L.P. strategy to learn how to connect with others Illustrate a comic strip that displays Generous Time.	Build a habit of gratitude through writing. Recognize the forms of positive and negative influences in their life. Understand the importance of discernment and filtering out negative influences. Read Philippians 4:8. And Focus on discerning what is true, noble, right, pure, lovely, admirable, excellent, and praiseworthy. Explore biblical wisdom on influence and apply the Philippians 4:8 filter.	Build a habit of gratitude through writing. Read Matthew 7:20. Describe how personal actions reflect character. Identify how their strengths, passions, and interactions can influence others. Design a blackout poem using song lyrics to express personal values. Analyze how the concept of "Christ in Me" can influence daily actions.	Build a habit of gratitude through writing. Read Philippians 2:3-4. Connect the biblical principles of humility and honor with their experiences and actions. Discuss the importance of using their eyes and ears to give full attention and the challenges they may face in middle school. Create an Awareness Campaign to highlight the importance of Generous Attention.	Build a habit of gratitude through writing. Read Acts 4:32-35. Identify themes of unity and impact. Research organizations in the community to support through Generous Belongings. Identify the sections of a S.M.A.R.T. goal and apply this goal-setting technique to plan and execute acts of kindness with their belongings.	Build a habit of gratitude through writing. Review and demonstrate understanding of The 7 Ways of Living Generously through a competitive and interactive activity. Explore how Jesus modeled Generosity in significant moments. Develop a project to teach The 7 Ways of Living Generously. Commit to living out The 7 Ways of Living Generously to reflect God's love daily.
SCRIPTURE CONNECTION	John 3:1-4	Philippians 4:8	Matthew 7:20	Philippians 2:3-4	Acts 4:32-35	John 3:16
BIBLICAL SEL COMPETENCY	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills <input type="checkbox"/> Responsible Decision-Making
PURPOSE POINT	Connection	Discernment	Honor	Humility	Unity and Impact	Belief and Hope