

GENEROUS STUDENTS™

THE ADVENTURE
STARTS WITH ME!



2ND GRADE • TEACHER GUIDE

CHRISTIAN SCHOOLS

GENEROUS STUDENTS™

THE ADVENTURE STARTS WITH ME!

Generous Students™: The Adventure Starts With Me!

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Generous Students™ are — joyful, purposeful, kind, grateful world-changers!



Dear Teacher/Facilitator,

Welcome to Generous Students! This program is designed to transform the culture of your classroom by building hearts of Generosity in your students and providing practical tools for living a generous life.

Using the The 7 Ways of Living Generously framework, you will discover a new language and approach that can be integrated into the daily rhythm of your classroom. Generous Students will impact discipleship, classroom management, and relationship building in a positive way.

Generous Students is designed by Christian educators for Christian educators. Our goal is to provide the perfect blend of biblically-based Social Emotional Learning (SEL), Christian character development, and high quality learning materials. This program will enhance your Bible curriculum and support your school's core values.

Generous Students establishes clear expectations and standards for the way students treat one another, while inviting parents/guardians to be part of the learning experience.

Generous Students will build a connected culture in your classroom. Students use their Thoughts, Words, Time, Attention, Influence, and more to make others feel seen and loved. Our hope is that your classroom culture will shift and be transformed into an authentic community of Generosity. And we believe that you will be transformed as well!

Thank you for partnering with us to train up the next generation of givers! If you need support, please email our school partnership team at teachersupport@generousclassroom.com.

We're excited to have you on this adventure with us. We're deeply grateful for your partnership.

— THE GENEROUS CLASSROOM™ TEAM

TEACHER GUIDE OVERVIEW



TEACHER TALK

All text shown in **bold** is provided as a teacher script. While this is a guide for easy implementation, you are welcome to go off the script. We encourage you to speak authentically from your personal experience.



ADVENTURES AT A GLANCE

- **ENTER THE ADVENTURE** is an introductory lesson to build interest, connect prior knowledge, and learn new vocabulary along with the **GENEROSITY CHEER**.
- **EXPLORE THE BIBLE** is a lesson that connects The 7 Ways of Living Generously to God's Word. Students will explore the meaning of Bible verses and make personal connections with Scripture.
- **DISCOVER WITH FRIENDS** features a captivating and relatable story about each of The 7 Ways of Living Generously told by friends from the Generosity Jungle. Discussion questions and activities are included to reinforce learning.
- **HIT THE TRAIL** includes practical and easy-to-implement activities that allow students to practice and experience Generosity together.
- **BE BOLD** is an invitation to live out The 7 Ways of Living Generously and empower students to take immediate action at school, at home, and in their community.



START WITH GRATITUDE

At *Generous Students*, we believe a grateful heart is the best place to start. Each adventure begins with a written **GRATITUDE JOURNAL** exercise. This allows your students to experience the benefits of writing down what they are thankful for while building a habit of gratitude.

LESSON 1 begins with a **GRATITUDE JOURNAL** entry. LESSONS 2-5 begin with a **START WITH GRATITUDE** exercise to build a grateful habit and attitude. This can be done in numerous ways. See **START WITH GRATITUDE** in the Teacher Portal for creative ways to lead this portion of the program.

LESSON EXTENSION

GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME! is aligned with Common Core Standards and Social Emotional Learning competencies. See the Lesson Extension in the Teacher Portal for standards alignment, mentor text options, and enrichment activities for **ADVENTURES 1-10**.

PARENT/GUARDIAN ENGAGEMENT: THE ADVENTURE COMPANION

The **ADVENTURE COMPANION: A Grown-up's Guide to Generous Students** are take-home pages that are meant to be torn out from the back of student booklets or can be printed from the Teacher Portal and sent home.

This resource is ideal for connecting with parents/guardians and giving them a tool to reinforce and practice The 7 Ways of Living Generously at home. These pages include ideas for continuing the Generosity conversation at home. Partnership with parents/guardians can transform families and bring a generous heart into the home.

Suggestion: If you are using the **ADVENTURE COMPANION** pages from the back of the student booklets, have parent/guardian volunteers cut out and sort them so they're ready to send home after each lesson.

TEACHER GUIDE OVERVIEW

MATERIALS

The majority of this program is low to no prep, but there are some items needed throughout the lessons to create a hands-on experience for your students. Below is a list of items that are optional for each lesson. Don't worry if you do not have the budget to purchase these items, we have given you an alternative in the Teacher Portal.

ADVENTURE	ITEMS NEEDED	CLASSROOM ITEMS
WHAT IS GENEROSITY?		Backpacks filled with items
GENEROUS THOUGHTS	Small container of bubbles, red cardstock, 11x17 construction paper	
GENEROUS WORDS	2 clear cups, salt, water	
GENEROUS MONEY		
GENEROUS TIME	One small treat for each student	Post-its (enough for each student)
GENEROUS INFLUENCE	Stickers for each student	Poster paper, art materials
GENEROUS ATTENTION		Printer paper (enough for each student)
GENEROUS BELONGINGS	Water bottle with stickers or an image of a water bottle with stickers, sticker paper (optional)	
GENEROUS GOD	Black, red, white, yellow, and green construction paper	Scissors, stapler
THE 7 WAYS REVIEW/ GENEROUSITY PROJECT		Art materials

ICON GUIDE Look for these icons throughout the Teacher Guide for tips and transitions:



DISTRIBUTE/COLLECT ITEMS



TEACHER MODELS



STUDENT BOOKLET



START WITH GRATITUDE!



TEACHER SHOUT OUTS



STUDENT ACTIVITY



TEACHER TIP



CLASS DISCUSSION/
STUDENT RESPONSE



CLASS GAME/ACTIVITY

ADVENTURES AT A GLANCE



ADVENTURE 1: WHAT IS GENEROSITY?

Page 1

- **ESSENTIAL QUESTION:** What is Generosity?
- **LEARNING TARGET:** I can give, share, and show I care.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Galatians 6:2. Show Backpack demonstration.
- **DISCOVER WITH FRIENDS:** Read *Jasper G* story. Complete the discussion questions.
- **HIT THE TRAIL:** Think-Pair-Share with Generosity Social stories.
- **BE BOLD:** Illustrate the Generosity In Action comic strip.



ADVENTURE 2: GENEROUS THOUGHTS

Page 11

- **ESSENTIAL QUESTION:** How can I use Generous Thoughts to grow in Generosity?
- **LEARNING TARGET:** I can choose Generous Thoughts to grow my heart with Generosity.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Proverbs 4:23. Guard Your Heart With Generous Thoughts activity.
- **DISCOVER WITH FRIENDS:** Read *Ellie the Elephant* story. Complete the discussion questions.
- **HIT THE TRAIL:** Complete the My Thoughts activity.
- **BE BOLD:** Illustrate a poster with Generous Thoughts.



ADVENTURE 3: GENEROUS WORDS

Page 19

- **ESSENTIAL QUESTION:** How can I use Generous Words?
- **LEARNING TARGET:** I can use Generous Words to build up, repair, and encourage others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read James 3:11-12. Compare freshwater and salty words. Write a prayer.
- **DISCOVER WITH FRIENDS:** Read *Polly the Parrot* story. Complete the discussion questions.
- **HIT THE TRAIL:** Complete the water droplet and salt shaker activity.
- **BE BOLD:** Teach your family about Generous Words and the power of saying — I'm sorry.



ADVENTURE 4: GENEROUS MONEY

Page 29

- **ESSENTIAL QUESTION:** How can I be generous with my money?
- **LEARNING TARGET:** I can identify a need and choose to give my money to help others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Acts 4:32-35. Brainstorm ways to give.
- **DISCOVER WITH FRIENDS:** Read *Marco the Monkey* story. Complete the discussion questions.
- **HIT THE TRAIL:** Identify ways to be generous with friends, family, and community.
- **BE BOLD:** Take lessons learned about Generous Money home and share with a family member.



ADVENTURE 5: GENEROUS TIME

Page 39

- **ESSENTIAL QUESTION:** How can I choose to use different character traits with Generous Time?
- **LEARNING TARGET:** I can choose to use patience, kindness, and attentiveness through Generous Time.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Ephesians 4:2. Act out generous responses.
- **DISCOVER WITH FRIENDS:** Read *Stanley the Sloth* story. Complete the discussion questions.
- **HIT THE TRAIL:** Complete the Believe the Best Test activity.
- **BE BOLD:** Prepare to give a patient response when the next waiting opportunity arises.

ADVENTURES AT A GLANCE



ADVENTURE 6: GENEROUS INFLUENCE

Page 49

- **ESSENTIAL QUESTION:** How can my choices affect others in a positive way?
- **LEARNING TARGET:** I can shine God's light by including, encouraging, and helping others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Matthew 5:16. Complete the Let My Light Shine activity.
- **DISCOVER WITH FRIENDS:** Read *Leroy the Lion* story. Complete the discussion questions.
- **HIT THE TRAIL:** Complete Includer, Encourager, and Helper small group activity.
- **BE BOLD:** Write positive affirmations. Complete the Shining Our Light classroom poster.



ADVENTURE 7: GENEROUS ATTENTION

Page 57

- **ESSENTIAL QUESTION:** How can I practice Generous Attention?
- **LEARNING TARGET:** I can be quick to listen, slow to speak, and give my attention to others.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read James 1:19. Complete Quick To Hear, Slow To Speak activity.
- **DISCOVER WITH FRIENDS:** Read *Franny the Flamingo* story. Complete the discussion questions.
- **HIT THE TRAIL:** Illustrate Land of Attention and Land of Distraction.
- **BE BOLD:** Lead a family conversation about attention, distraction, and communication.



ADVENTURE 8: GENEROUS BELONGINGS

Page 65

- **ESSENTIAL QUESTION:** How can I share in all circumstances?
- **LEARNING TARGET:** I can choose to share my belongings through Generosity and thankfulness regardless of the situation.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read 2 Corinthians 9:11. Complete Unfair Repair activity.
- **DISCOVER WITH FRIENDS:** Read *Koko the Kangaroo* story. Complete the discussion questions.
- **HIT THE TRAIL:** Act out the Unfair Repair skits.
- **BE BOLD:** Complete the Share A Sticker activity.



ADVENTURE 9: GENEROUS GOD

Page 75

- **ESSENTIAL QUESTION:** How is God generous with His grace?
- **LEARNING TARGET:** I can recognize that God is generous through His saving grace and that I am forgiven.
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** Read Ephesians 2:8. Complete whiteboard demo and I Am Forgiven activity.
- **DISCOVER WITH FRIENDS:** Read *Generous God* story. Complete the discussion questions.
- **HIT THE TRAIL:** Create a Wordless Book.
- **BE BOLD:** Share the Wordless Book story with friends and family.



ADVENTURE 10: THE 7 WAYS REVIEW

Page 87

- **ESSENTIAL QUESTION:** How do I want to give?
- **LEARNING TARGET:** I can be a cheerful giver!
- **ENTER THE ADVENTURE:** Complete the INTRODUCTION and GRATITUDE JOURNAL.
- **EXPLORE THE BIBLE:** 2 Corinthians 9:7. Synonyms & Antonyms. Giving Starts in My Heart!
- **DISCOVER WITH FRIENDS:** Read *Your Great Big Generous Adventure*. Complete the discussion questions.
- **HIT THE TRAIL:** Complete the GeneroCITY town map design.
- **BE BOLD:** Present GeneroCITY town and Generous Students reflection.



ADVENTURE 1

WHAT IS GENEROSITY?

OVERVIEW

ESSENTIAL QUESTION

What is Generosity?

LEARNING TARGET

I can give, share, and show I care.

7 WAYS OF GENEROSITY DEFINITION & CHEER

Generosity: To give, share, and show you care.

OBJECTIVES

- Build a habit and attitude of gratitude through writing and illustration.
- Read Galatians 6:2 (ICB) and participate in a Backpack demonstration.
- Apply the idea of carrying each other's burdens to social stories and work with a partner to develop a unique social story about Generosity.
- Illustrate a comic strip that demonstrates Generosity in action.

TEACHER PORTAL

Access the following ADVENTURE 1 materials:

- Bible poster.
- *Jasper G and the Me-Thinking Madness* story.
- Generosity In Action comic strip template.
- ADVENTURE COMPANION: A Grown-Up's Guide to Generous Students.



ADVENTURE AT A GLANCE

LESSON 1: ENTER THE ADVENTURE

Complete the INTRODUCTION and GRATITUDE JOURNAL.

LESSON 2: EXPLORE THE BIBLE

Read Galatians 6:2.

Present Backpack demonstration.

LESSON 3: DISCOVER WITH FRIENDS

Read *Jasper G and the Me-Thinking Madness*.

Complete the discussion questions.

LESSON 4: HIT THE TRAIL

Think-Pair-Share with Generosity social stories.

LESSON 5: BE BOLD

Illustrate the Generosity In Action comic strip.

UPON COMPLETION

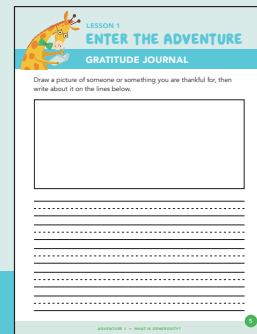
Send the ADVENTURE COMPANION home.





LESSON 1 ENTER THE ADVENTURE

START WITH GRATITUDE



INTRODUCTION & GRATITUDE JOURNAL

An adventure is an experience that helps us see the world from a different viewpoint. We get to learn new things along the way. As a class, we are going on an adventure to learn about Generosity!

The words “generous” and “Generosity” may be new to you today, but by the time we finish this adventure, you will be experts! We are going to learn from God’s Word. And we’ll meet some new friends who will teach us about Generosity along the way. We’ll put our learning into action and help make the world a better place with our generous hearts.

Are you ready for an adventure? Of course you are! Let’s **ENTER THE ADVENTURE**, **EXPLORE THE BIBLE**, **DISCOVER WITH FRIENDS**, and **BE BOLD** together!

We’ll experience 10 unique adventures together. In each adventure, we are going to learn something new about Generosity and build a cheer that helps us remember The 7 Ways of Living Generously. We will keep practicing this throughout our lessons. You could even practice it with a friend when you aren’t in class!

To get started, we’re going to learn the opening of the **GENEROSITY CHEER** and the definition of Generosity — to give, share, and show you care. Our cheer has hand motions, so let’s stand up and learn the **GENEROSITY CHEER** together!



START WITH GRATITUDE!

All Adventures begin with a written **GRATITUDE JOURNAL** activity in **LESSON 1**. **LESSONS 2-5** open with a shorter **START WITH GRATITUDE** exercise. Teachers can use the ideas listed in each lesson or choose from other ideas on the **START WITH GRATITUDE** resource in the Teacher Portal.

A grateful heart is the best place to start all Generous Students lessons and activities!

GENEROSITY CHEER

Let’s talk about Generosity!
To give, share, and show you care.
There are 7 ways to live generously!

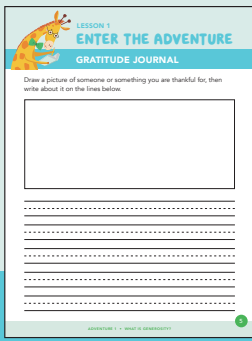


TEACHER TALK is in bold text throughout the adventure.



Pass out student booklets and give students an opportunity to look through them.





LESSON 1 (CONTINUED) ENTER THE ADVENTURE

START WITH GRATITUDE

GRATITUDE JOURNAL



START WITH GRATITUDE!

Today's START WITH GRATITUDE activity is to complete a journal entry on page 5.

As we set out on our adventure, you'll notice the word — generous — comes up a lot! Another word for being generous is being kind. Being kind means wanting to do good and bring happiness to others. It means having a good heart and acting in a caring way.

Can you think of ways you have been kind to someone else?

Some examples of what it means to be kind or generous include:

- Cheerfully giving your favorite candy bar to a good friend.
- Spending time with a visitor at your house even though you'd like to do something else.
- Asking for a sticker for your sibling when the grocery store clerk gives you one.
- Sharing your crayons during art time.
- Having kind thoughts about yourself.
- Giving your classmate a compliment.

There are so many ways you can be generous! The best way to get your mind ready for our generous adventure is to look around you and think about something or someone that makes you happy. When you think about the people and things that you are thankful for and that make you happy — it's called being grateful.

A grateful heart is the best place to begin the generous adventure. Each time we learn about Generosity, we're going to ENTER THE ADVENTURE by thinking of something or someone we are thankful for. Then we are going to draw a picture of it. You can even write about it if you want an extra challenge!



Model how to complete the GRATITUDE JOURNAL with a personal entry.

Now it's your turn! Let's begin by closing your eyes and thinking about a person or thing that makes you feel like you could burst with joy and thankfulness...Got it? Let's go!



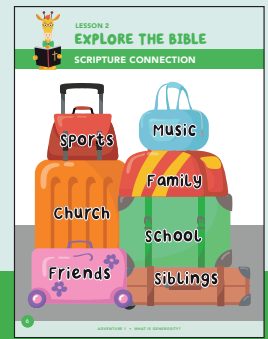
Direct students to complete their first GRATITUDE JOURNAL entry on page 5.



LESSON 2

EXPLORE THE BIBLE

SCRIPTURE CONNECTION



★ LESSON PREPARATION

- Display Bible poster.
- Students will fill their backpacks with various items for a demonstration.

Have you ever had to carry a bag or backpack that felt so heavy, you could barely walk?

In a moment, we're all going to fill up our backpacks or bags that we brought to school today and complete an activity.



Direct students to gather their backpacks and materials and go to a specific location for the activity. When students have gathered with their heavy backpacks, lead a demonstration that shows the struggles we face when we hold onto heaviness and hardship. This demonstrates the lightness we feel when others help carry our heavy load of life struggles.



START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

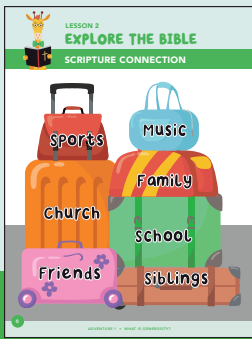
GRATITUDE DISCUSSION IDEA:
What are you grateful for that makes you smile?

BACKPACK ACTIVITY

- Ask students to take off their backpacks.
How does it feel to remove that heaviness?
- Ask students to put their backpacks back on. Instruct half of the class to give their backpacks to another student to hold/carry.
How does it feel to hold extra heaviness?
How does it feel to have someone else hold your backpack?
- Direct all students to place their backpacks in front of the teacher.
Is it possible for one person to hold all of this?
How do you feel when you have a heavy load like this to carry?
What is the best solution? (Help each other. Spread out the load.)

As we saw in our activity, nobody would want to carry the backpacks of every student in our class. Not only is it impossible, but —

- It would cause pain.
- You might get hurt!
- And you would feel defeated before you even tried!



LESSON 2 (CONTINUED) EXPLORE THE BIBLE

SCRIPTURE CONNECTION

Just like the backpacks we carry can feel heavy — sometimes life can feel heavy too. The heaviness of life isn't about the weight of something in pounds like when we weigh our bodies or our luggage. The heaviness comes in our feelings and emotions when our life's circumstances get hard, overwhelming, uncertain, or scary.

We can carry a heavy load of burdens that weigh down our hearts and feel hard to hold. A burden can be described as a difficult or unpleasant experience that we go through.

You'll notice as we adventure through Generosity that the Bible always has good news when it comes to the hard stuff in life. Here's the good news for our burdens and struggles that feel hard to carry — Generosity lightens the load! When we're generous, we give, share, and show we care. This makes people feel loved, supported, known, and seen.



Direct students to page 6 in the student booklet to see the picture.

What do you see and notice?

How does it make you feel?

Is there a bag or load on the page that reminds you of something challenging in your own life?

That is a big and heavy load for one person to carry. Life has ups and downs. Sometimes things feel happy and light, with no complaints or concerns. However, sometimes parts of our lives are hard. We might feel nervous or unsure about different situations.



This is a great time to share a personal story about your life. Whether it's a circumstance from your life today or from when you were in 2nd grade, sharing a heartfelt example of a real burden and God's faithfulness will encourage your students and might motivate them to open up and share.

We can be encouraged by the good news of the Bible, which reminds us that Generosity lightens the load.

Help each other with your troubles. When you do this, you truly obey the law of Christ.

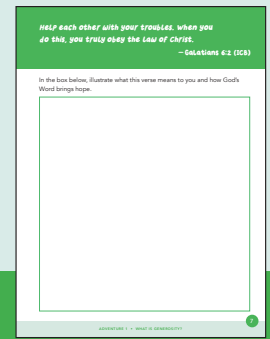
— Galatians 6:2 (ICB)

To be generous is to help. When we help the people around us, we serve them by coming alongside them to make things easier. Sometimes we're aware of the help that is needed — and sometimes we have no idea what a person is going through.

LESSON 2 (CONTINUED)

EXPLORE THE BIBLE

SCRIPTURE CONNECTION



God instructs us to help, and the Bible tells us that helping people is an opportunity to show our obedience to Him.

Here are some examples of what carrying each other's burdens might look like:

- Your neighbors' dad just lost his job, so your family takes a gift card over to help out with the cost of groceries.
- Your friend broke her arm and is discouraged that she can't do gymnastics. You offer to attend her team's meet with her, so she's not alone.
- You notice a new student in your grade, but he's not in your classroom. He is definitely lonely at recess, so you choose to invite him to play handball with you.
- Your grandma is sick, and you notice that your mom is feeling sad. You write your mom an encouraging note and let her know you are praying for your grandma too!
- Simply telling a friend, "I'm sorry you're going through a hard time right now."

You just saw an image that shows how overwhelming it can feel to have so many troubles and burdens in life. On the page next to the image of the heavy load, draw a picture of what this verse means to you and how God's Word brings hope.

What should happen to all of those bags?

What does it look like to carry each other's burdens and troubles?

How can we give, share, and show we care about people?



Direct students to page 7 in the student booklet to complete illustration activity.



Close the lesson with the following question:

Has there ever been a time when someone noticed you needed help and they carried some of your cares or burdens?

How did that make you feel?



PAUSE & PRAY

Dear Jesus, thank You for all the many blessings You have already given us. Show us the needs around us today and help us meet them. Help us to share Your love by helping others. Help us to remember that You are the ultimate helper. Please guide us on this journey as we learn to be more generous like You. Open our eyes to all You have for us. Amen.

No page
in student
booklet for
this lesson.

LESSON 3

DISCOVER WITH FRIENDS



STORY TIME



START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

GRATITUDE DISCUSSION IDEA:
Who are you grateful for that makes you laugh?

★ LESSON PREPARATION:

- Access *Jasper G and the Me-Thinking Madness*.



START WITH GRATITUDE!

Now that our hearts and minds are in a grateful place — it's time to discover Generosity! Our animal friends are going to tell us fun stories to help us learn about Generosity. These stories will help us find ways we can be generous to our friends and family.

Today we will meet a very special friend who is coming on our Generosity Adventure with us— Jasper G— he is the cousin of the Generosity Giraffe that is here in our classroom! The Generosity Giraffe will introduce us to some of his jungle friends, too.

They have incredible stories to share with us! We will learn what the Bible teaches and learn from each other as we journey toward becoming lifelong givers!



Introduce the Generosity Giraffe stuffed animal and give students an opportunity to see, touch, and even talk to the stuffed animal.

The Generosity Giraffe will visit us in our classroom often. You may even see him pop up at your desk! He's always looking for students who are generous. Let's take a look at him.

What do you notice about the Generosity Giraffe?

- He has glasses to see opportunities to be generous and pay close attention to who is in front of him.
- His long neck allows him to be aware of the people near and far.
- And he has a bow tie because he likes to look snazzy!

Let's read our first story — *Jasper G and the Me-Thinking Madness*.

DISCUSSION QUESTIONS

1. How did Jasper change in the story?
2. Why was Jasper sad?
3. Why do you think Jasper didn't have any friends before he changed?
4. Has someone shown you Generosity recently?
5. When have you been generous to someone and how did it make you feel?



LESSON 4 HIT THE TRAIL

APPLICATION TIME

No page
in student
booklet for
this lesson.

★ **LESSON PREPARATION:** No materials needed.



START WITH GRATITUDE!



Social stories help students by providing guidance and direction for responding to various situations. Read each social story to the class and give students time to think and pair up to respond to questions.

Today you will hear some stories about things real students go through. You or someone you know might have experienced something similar. Listen for the ways they are showing Generosity and be ready to answer a question with your partner.

Sam is the new kid at school and is worried about where he is going to sit at lunch. A group of boys notices that he is standing in the front of the cafeteria. They invite him to come sit with them at their table.

Think: Is Generosity being shown? Yes or no?

Pair: Share a time when you were generous to someone new in a sport or in school.

Samatha is on the playground crying because she's been waiting in line for the swing. Nobody is getting off when their time is up. A lot of people see her crying, but nobody chooses to help her.

Think: Is Generosity being shown? Yes or no?

Pair: How could you show Generosity toward Samantha in this situation?

Polly's friend Franny tells her that she is feeling sad and feels like crying. Polly comforts her friend and shows her empathy. Empathy means putting yourself in someone else's shoes and feeling what they are feeling.

Think: Is Generosity being shown here? Yes or no?

Pair: Is Polly carrying a burden with or for Franny?

Eleanor noticed that Hudson spilled his milk in the cafeteria. The rest of the class left him behind, but Eleanor stayed to help him clean it up.

Think: Is Generosity being shown here? Yes or no?

Pair: Who is showing Generosity? Have you ever been in a situation where you chose to clean up a mess that you didn't make?



START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

GRATITUDE DISCUSSION IDEA:

Who is someone you love that you are grateful for?

No page
in student
booklet for
this lesson.

LESSON 4 (CONTINUED)

HIT THE TRAIL

APPLICATION TIME

CLOSING ACTIVITY AND DISCUSSION



Have partners develop their own social story by completing the following:

- Write 2–3 sentences that tell about a problem or struggle a student is facing.
- Write one sentence that describes the choice someone can make to be generous.
- Ask: **Is Generosity being shown here? Yes or no?**
- Develop one specific question for students to reflect on from the story.



NOTES & IDEAS



LESSON 5 BE BOLD

LIVE IT OUT

No page in student booklet for this lesson.

LESSON PREPARATION

- Locate the Generosity In Action page and make copies for each student.



START WITH GRATITUDE!

Through the stories we've heard, we've been reminded that everyone has the opportunity to give, share, and show we care. Everyone can help carry each other's burdens.

Think about what Generosity means to you.

What does it look like to come alongside people, to carry each other's burdens, and to show people you care?

Being at school provides tons of opportunities to be generous. Take a look at the comic strip on the Generosity in Action page.

What do you see?

Who is showing Generosity?

How are they showing Generosity?

GENEROSITY IN ACTION ACTIVITY



- Pass out the Generosity In Action activity.
- Let students know it's their turn to make an action-packed comic strip story about Generosity.
- Have students complete each part of the Generosity comic strip, then take it home to share with a family member.
- Encourage students to ask their family members — "What do you see?" — and teach them the definition of Generosity.



Send home the ADVENTURE COMPANION for ADVENTURE 1: WHAT IS GENEROSITY?



START WITH GRATITUDE!

For ways to engage students during gratitude time, refer to the START WITH GRATITUDE document in the Teacher Portal.

GRATITUDE DISCUSSION IDEA:
What are you grateful for that you could not live without?

GENEROUS STUDENTS™

THE ADVENTURE
STARTS WITH ME!



2ND GRADE
CHRISTIAN SCHOOLS

GENEROUS STUDENTS™

THE ADVENTURE STARTS WITH ME!

Generous Students™: The Adventure Starts With Me!

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THIS BOOK BELONGS TO

LOOK AHEAD AT THE ADVENTURE



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WHAT IS GENEROSITY?
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ADVENTURE 2
GENEROUS THOUGHTS
Page 8



ADVENTURE 3
GENEROUS WORDS
Page 13



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ADVENTURE 9
GENEROUS GOD
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ADVENTURE 10
THE 7 WAYS REVIEW
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ADVENTURE COMPANION
Page 42

ADVENTURE 1

WHAT IS GENEROSITY?

MEET THE
GENEROSITY GIRAFFE

A cartoon giraffe with a yellow and orange spotted pattern, wearing round glasses and a green bow tie, stands on a dark grey road with white dashed lines. The background features a tropical landscape with green hills, a blue ocean, and two palm trees. A yellow speech bubble is positioned to the right of the giraffe.

To give, share,
and show
you care!



LESSON 1

ENTER THE ADVENTURE

GRATITUDE JOURNAL

Draw a picture of someone or something you are thankful for, then write about it on the lines below.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



LESSON 2

EXPLORE THE BIBLE

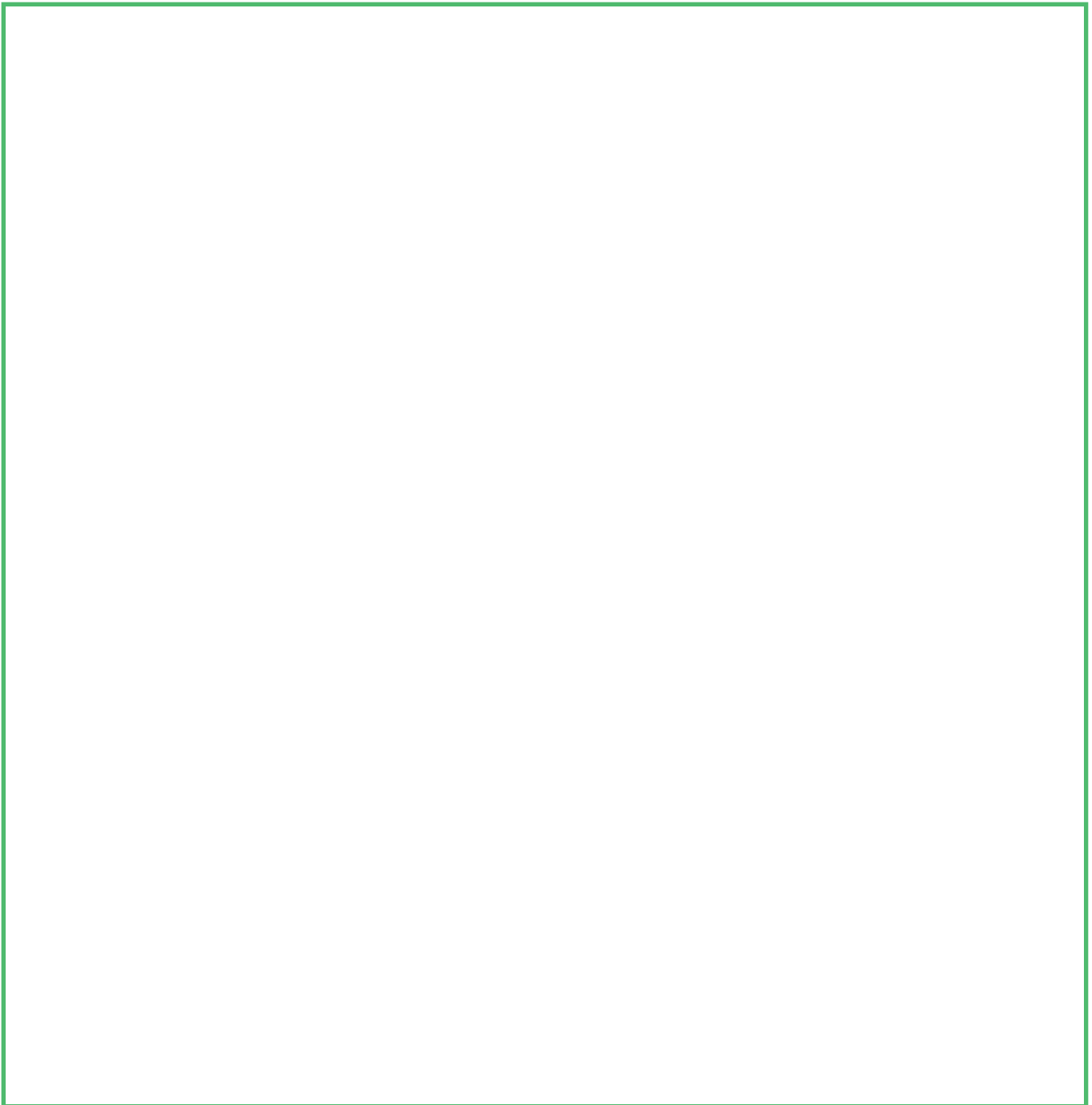
SCRIPTURE CONNECTION



Help each other with your troubles. When you do this, you truly obey the Law of Christ.

— Galatians 6:2 (ICB)

In the box below, illustrate what this verse means to you and how God's Word brings hope.



ADVENTURE 1

WHAT IS GENEROSITY?

MEET THE
GENEROSITY GIRAFFE

To give, share,
and show
you care!





ADVENTURE 1

WHAT IS GENEROSITY?

Welcome to Generous Students! Your child has begun a new adventure into the world of Generosity. After each lesson, you'll receive this ADVENTURE COMPANION — to share what was taught and let you know how you can join in the life-changing journey of Generosity at home! Visit generousclassroom.com for more information!



Generous Learning A Glimpse Into the Adventure

- We listened to Galatians 6:2 and put on heavy backpacks to experience what it's like to carry each other's burdens.
- We heard real life examples of life's ups and downs and worked with a partner to develop a unique social story about Generosity.
- We illustrated a comic strip that demonstrates Generosity In Action.



Generous Friends

Meet **The Generosity Giraffe!** He taught us what Generosity means: to give, share, and show you care.

Ask your child about our story — *Jasper G and the Me-Thinking Madness*.



Generous Conversations: Family Discussion Starters

- Parents/Guardians: Who first modeled Generosity for you? Tell your kids about the impact this person has had on your life.
- Ask your child — If you could give our family a grade for the way we — give, share, and show we care — what would it be? Why? How can our family become even better at this?
- Who was generous to you today? How?
- The Bible tells us to help each other with our burdens and troubles. How do we know when someone else has a burden or trouble that we don't need to carry?



Generous Home: Bring Generosity home with these ideas!

- Each lesson in Generous Students begins with START WITH GRATITUDE. Make it a habit on the drive to school or at a mealtime to have everyone share three things they're grateful for. This is a guaranteed way to get a positive attitude going!
- Find ways to connect regular moments in the day to Generosity. The 7 Ways of Living Generously can anchor your parenting. It provides great language and understanding around building healthy relationships, managing conflict, maintaining harmony in the home, and raising kids with grateful hearts.



Generous Wisdom

Galatians 6:2 (ICB) — Help each other with your troubles. When you do this, you truly obey the law of Christ. When we choose to help people around us, we can lighten their load while also growing in our journey of Generosity.



Learn more about
Generous Classroom™ at
generousclassroom.com

Get inspiration, free downloads, and
supplemental ideas by following us on
social media @GenerousClassroom