

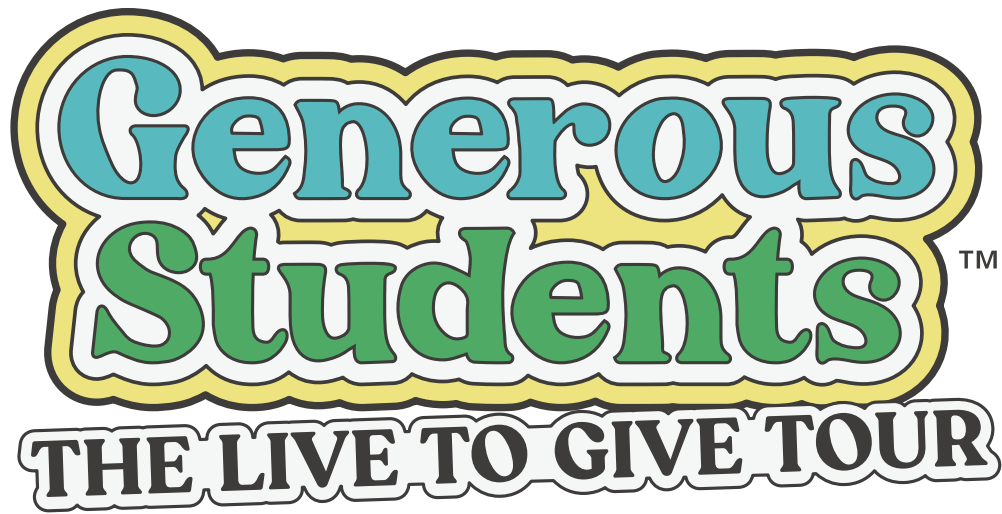
Generous Students™

THE LIVE TO GIVE TOUR



5TH GRADE • TEACHER GUIDE

CHRISTIAN SCHOOLS



GENEROUS STUDENTS™: THE LIVE TO GIVE TOUR

Copyright © 2023 by I Like Giving.®

Written by: Dana Brady, Laura Formsma, Megan Shahabi, Christie Tallant,
Kierstin Toth & Stacey Ziegler

Edited by: Susanna Aughtmon & Jack Aughtmon

Design: Chelcea Cummings & Tawney Kuhn

Unless otherwise noted, Scripture quotations are taken from the Holy Bible, New International Version®, NIV®. Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.™ Used by permission of Zondervan. All rights reserved worldwide. www.zondervan.com. The “NIV” and “New International Version” are trademarks registered in the United States Patent and Trademark Office by Biblica, Inc.™

Scripture quotations marked ICB are taken from the International Children’s Bible®. Copyright © 1986, 1988, 1999, 2015 by Thomas Nelson. Used by permission. All rights reserved.

Scripture quotations marked ESV are taken from The ESV® Bible (The Holy Bible, English Standard Version®). Copyright, © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved.

Scripture quotations marked MSG are taken from THE MESSAGE, copyright © 1993, 2002, 2018 by Eugene H. Peterson. Used by permission of NavPress. All rights reserved. Represented by Tyndale House Publishers, a Division of Tyndale House Ministries.

Scripture quotations marked NLT are taken from the Holy Bible, New Living Translation. Copyright © 1996, 2004, 2015 by Tyndale House Foundation. Used by permission of Tyndale House Publishers, Carol Stream, Illinois 60188. All rights reserved.

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by information storage or retrieval system, without permission in writing from I Like Giving.®

Printed in the United States of America 2023.

ISBN 979-8-9897198-0-8

Generous Students™ are — joyful, purposeful, kind, grateful world-changers!

Dear Teacher/Facilitator,

Welcome to Generous Students! This program is designed to transform the culture of your classroom by building hearts of Generosity in your students and providing practical tools for living a generous life.

Using The 7 Ways of Living Generously framework, you will discover a new language and approach that can be integrated into the daily rhythm of your classroom. Generous Students will impact discipleship, classroom management, and relationship building in a positive way.

Generous Students is designed by Christian educators for Christian educators. Our goal is to provide the perfect blend of biblically-based Social Emotional Learning (SEL), Christian character development, and high-quality learning materials. This program will enhance your Bible curriculum and support your school's core values.

Generous Students establishes clear expectations and standards for the way students treat one another while inviting parents/guardians to be part of the learning experience.

Generous Students will build a connected culture in your classroom. Students use their Generous Thoughts, Words, Time, Attention, Influence, Money, and Belongings to see and love others well. Our hope is that your classroom culture will shift and be transformed into an authentic community of Generosity. And we believe that you will be transformed as well!

Thank you for partnering with us to train up the next generation of givers! If you need support, please email our school partnership team at teachersupport@generousclassroom.com.

We're excited to have you with us on this tour. We're deeply grateful for your partnership.

— THE GENEROUS CLASSROOM™ TEAM

TEACHER GUIDE OVERVIEW



TEACHER TALK

All text shown in **bold** is provided as a teacher script. While this is a guide for easy implementation, you are welcome to go off the script. We encourage you to speak authentically from your personal experience.



TOUR STOPS AT A GLANCE

- **LEARN THROUGH STORY** engages students with a powerful narrative. Narratives have the unique ability to captivate an audience, create an emotional connection between the character and readers, and tell an amazing story. In this section, students will watch an engaging video that demonstrates how God uses Generosity to impact the world.
- **INVITE GOD'S WORD** reminds students they can invite God's Word to shape their lives. Learning about God's Truth builds a solid foundation of hope and truth in students' lives. It is the ultimate guide for leading a generous and transformed life. Scriptures have been carefully selected by the team at Generous Classroom. They are intentionally connected to each of The 7 Ways with engaging activities and real-life practical applications.
- **VENTURE TOGETHER** shows students how God designed us to live and grow in community! Before stepping out individually, students will grow in their Generosity journey together. Students will participate in collaborative learning activities that create connection, communication, and deeper understanding along each stop of THE LIVE TO GIVE TOUR.
- **EXPERIENCE GENEROSITY** closes each TOUR STOP with an invitation and opportunity to independently explore the world of Generosity. Students are challenged to step out of their comfort zone and put their learning into action immediately.



START WITH GRATITUDE

At Generous Students, we believe a grateful heart is the best place to start. Each adventure begins with a written GRATITUDE JOURNAL exercise. This allows students to experience the benefits of writing down what they are thankful for while building a habit of gratitude.



EXTRA STOP

Each of The 7 Ways of Living Generously could be studied for weeks. You'll find that rich classroom discussions are hard to stop because students are so inspired! This is why we provide an option that allows you to take each TOUR STOP a little further. Each EXTRA STOP is designed to give you quick and easy ways to continue the conversation and learning — especially when your class is extra passionate about a particular way of living generously.



SEL & COMMON CORE

GENEROUS STUDENTS: THE LIVE TO GIVE TOUR aligns with Social Emotional Learning competencies and also aligns with Common Core standards. See the Lesson Extensions in the Teacher Portal for standards alignment and enrichment activities for TOUR STOPS #1-10.



PARENT ENGAGEMENT

THE TOUR GUIDE: A VIP Pass to Generous Students™ includes take-home pages located in the Teacher Portal. This resource is ideal for connecting with parents and giving them a tool to reinforce and practice The 7 Ways of Living Generously. These pages include ideas for continuing the Generosity conversation outside of school. Partnership with parents can transform families and bring a generous heart into the home.

TEACHER GUIDE OVERVIEW

MATERIALS

The majority of this program is low to no prep, but there are some items needed throughout the lessons to create a hands-on experience for your students. You will find a section that lists all of the materials needed in each lesson.

ICON GUIDE

Look for these icons throughout the Teacher Guide for tips and transitions:



CLASS DISCUSSION/
STUDENT RESPONSE



PARTNER ACTIVITY



TEACHER MODELS



CLASS GAME/ACTIVITY



START WITH GRATITUDE!



TEACHER SHOUT-OUT



DISTRIBUTE/COLLECT ITEMS



STUDENT BOOKLET



TEACHER TIP



EXTRA STOP



STUDENT ACTIVITY



TOUR STOP #1

WHAT IS GENEROSITY?

OVERVIEW

ESSENTIAL QUESTION

How can I be generous?

LEARNING TARGET

I can give, share, and show I care without expecting anything in return.

GENEROSITY

To give, care, and show you care.

GENEROUS HABIT

- Gratitude.

OBJECTIVES

Students will:

- Build a habit of gratitude through writing.
- Define the term Generosity. Reflect on the importance of Generosity in their lives.
- Read 2 Corinthians 9:7-8. Examine the difference between a mindset of a reluctant giver and the mindset of a cheerful giver.
- Identify a person in their lives who models Generosity.
- Distinguish the difference between a cheerful, reluctant, and nervous giver using the Giving Continuum.
- Evaluate giving opportunities. Formulate responses from different giving points of view.

TEACHER PORTAL

Access the following TOUR STOP #1 materials:

- What is Generosity? slide deck.
- What is Generosity? video.
- Giving Continuum.
- TOUR GUIDE: A VIP Pass to Generous Students.



TOUR STOP AT A GLANCE

LESSON 1: LEARN THROUGH STORY

Watch *What is Generosity?* Complete the giving profile to reflect upon a personal friend/family member who models Generosity.

LESSON 2: INVITE GOD'S WORD

Read 2 Corinthians 9:7-8. Examine the difference between a mindset of cheerfulness and reluctance. Introduce the Giving Continuum.

LESSON 3: VENTURE TOGETHER

Use the Giving Continuum for the How Do I Respond? role-play activity.

LESSON 4: EXPERIENCE GENEROSITY

Complete the leader preview and the Giving Continuum personal reflection. Cast a vision for THE LIVE TO GIVE TOUR.

UPON COMPLETION

Send the TOUR GUIDE home.





TEACHER TOUR PREPARATION

PREPARE YOUR HEART FOR THE JOURNEY AHEAD

Welcome to Generous Students! We've prayed for you and we are thrilled to partner with you in raising up a new generation of students who GIVE. One of the biggest misconceptions about Generosity is that it's all about giving away money. You will quickly discover that our goal and hope at Generous Students is for students to understand that Generosity is based on the truth of God's Word. It goes far beyond giving money!

Generosity is a lifestyle. It encourages a heart posture of readiness and willingness to give, share, and show you care.

Before you begin, it's important to get a sense of what your students already know about Generosity. Your students may have already met the Generosity Jungle friends in **GENEROUS STUDENTS: THE ADVENTURE STARTS WITH ME!** Jasper G the Generosity Giraffe and his fun animal friends teach younger students about The 7 Ways — including the Generosity Cheer. Whether they've been part of the program before or this is their first time experiencing Generous Students, **TOUR STOP #1** sets the stage for the rest of **THE LIVE TO GIVE TOUR**.

As you begin your discussion around the meaning of Generosity, keep in mind that student perspectives and backgrounds will vary based on their family culture, life experiences, and exposure. If students don't know The 7 Ways of Living Generously yet, they will still be able to make personal connections when they learn about Generous Thoughts, Words, Time, Attention, Influence, Money, and Belongings. Be sure to draw their attention to these connections and highlight the moments when they demonstrate The 7 Ways without even realizing it!

Jot down a couple of words that come to mind when you think about the question you are about to ask your students: **What is Generosity?**

The special focus for this **LIVE TO GIVE TOUR** is leadership development. Throughout the **TOUR STOPS** ahead, students will have the privilege of meeting a group of remarkable young leaders from around the globe. These creative young people have inspired others with their acts of Generosity. For example, Ruby Chitsey's thoughtfulness brightened the lives of many nursing home residents as she fulfilled their wishes. And Delanie Dennis' passion for animals and their care helped her raise an astonishing \$61,000 and counting! Our hope is that their impactful stories will inspire students to embark on their journey of leadership and positive change, creating a ripple effect of Generosity.

You will bring The 7 Ways to life for your students as you model the generous life for them with authenticity and vulnerability. Your personal stories and reflections will add depth and meaning to **THE LIVE TO GIVE TOUR**. Each time you share your Generosity journey with your class, it will enhance the program in ways that are unique to your classroom community.

Throughout the Generous Students program, students will have the opportunity to build a habit and attitude of gratitude. Every lesson begins with a **START WITH GRATITUDE** moment. Students will turn to the **GRATITUDE JOURNAL** at the end of their student booklet and write or draw three things that they're grateful for. These are pivotal exercises. When the power of the Holy Spirit is working in us, and we are grateful for the life we've been given, it can propel us into generous living.

Each **TOUR STOP** highlights a Generous Habit that students can learn and put into practice. While heart change is the ultimate goal here, these habits provide an observable behavior students can regularly practice. We encourage you to emphasize the Generous Habits as you move through the program. The first Generous Habit is Gratitude. We want you to fill your classroom with gratitude as often as possible! The benefits of practicing gratitude are well worth the amount of time it takes to get your mind in that place of thanksgiving.

TEACHER TOUR PREPARATION (CONTINUED)

PREPARE YOUR HEART FOR THE JOURNEY AHEAD

Let's begin now! **What are three things you're grateful for today?**

We believe that teaching THE LIVE TO GIVE TOUR will be life-changing for you as a teacher. When you teach from the heart and mindset of being absolutely captivated by God's Generosity, it begins to change your heart and overflows into your classroom. Hold on to that amazing love as you begin this classroom-transforming experience!

This opening TOUR STOP begins with an energetic video that shows authentic responses from real people as they share what Generosity means to them. Students will begin to see the link between Generosity and gratitude as you ask them to reflect upon a person in their lives who models Generosity for them. Take a moment to ask yourself the following questions you will be asking your students:

Who has modeled Generosity in your life, showing you what a generous life looks like?

What are three words you would use to describe that person?

Here are some things you can look forward to in TOUR STOP #1: WHAT IS GENEROSITY?

Students will explore the Giving Continuum. They will begin thinking about the different postures they can have when generous opportunities come their way.

Students will begin to explore the meaning of cheerful giving in 2 Corinthians 9:7-8.

Students will be invited to cast a vision for their upcoming leadership journey as they deepen their understanding of giving on THE LIVE TO GIVE TOUR.

Before you lead your students through the program, fill out your own God's Vision & My Decision! form below by writing your first name in the blank spaces. Take a moment to pray for your students, asking God to prepare their hearts, as they get ready to embrace leadership in a new way.

_____, you have what it takes. More importantly, GOD has what it takes! God will supply and provide all that you need to live a life of Generosity. _____, decide in your heart what kind of a giver you want to be. Cheerful, Nervous, Reluctant – God can use you no matter what! But when you choose to give with joy and a happy heart, that joy and happiness is returned to you in amazing ways. _____, it's time to choose gratitude, open your heart, and live to give. It's time to take the lead! Are you ready?

I'm ready to choose gratitude, open my heart, and live to give!

Signature

Date

May you be blessed and amazed as you guide your students on this life-changing LIVE TO GIVE TOUR!

LESSON 1

LEARN THROUGH STORY



INTRODUCTION & START WITH GRATITUDE



Teacher Talk is in bold text throughout the TOUR STOP.

★ LESSON PREPARATION

- Access What is Generosity? slide deck.
- Pass out student booklets and allow students to look through them.
- Access *What is Generosity?* video.

INTRODUCTION

Welcome!

Have you ever taken a tour? Maybe you've toured a historical landmark like the Statue of Liberty or a national park. Maybe you've toured a new school or had the opportunity to take a behind-the-scenes tour at an amusement park. Odds are, you had a tour guide to help you navigate and learn along the way.

You are invited to join THE LIVE TO GIVE TOUR, where we'll discover the wonder of giving, sharing, and caring.

The tour you are about to take is all about Generosity! We will be making 10 amazing stops that reveal The 7 Ways of Living Generously and more. Each small act of Generosity you share has the power to make a big difference in someone's life — from helping a friend with their homework to sharing a simple smile with a classmate.

We'll learn that Generosity isn't just about giving away money or stuff — it's about giving with our thoughts, words, money, time, attention, and influence, as well as sharing our belongings.

During this tour, you will have the privilege of meeting a group of remarkable young leaders who have changed their communities and the world with their acts of Generosity — kids just like you! For example, Ruby Chitsey was just 10 years old when she began brightening the lives of nursing home residents by fulfilling their wishes. Another student is Delanie Dennis who was only seven when her passion for animals led her to raise an astonishing \$61,000 for local animal rescues. She is still raising money today!

Their stories will inspire you as you follow in their footsteps and embark on your journey of positive change. As you are empowered to lead a life of Generosity, it will create a ripple effect of kindness around your school, home, and community.

We will start each TOUR STOP by shifting into a gratitude mindset. Gratitude will accompany us each step of the way. So let's get started!

LESSON 1 (CONTINUED)

LEARN THROUGH STORY

INTRODUCTION & START WITH GRATITUDE

GRATITUDE JOURNAL

A grateful heart is the best place to begin when it comes to Generosity. Each time we stop on THE LIVE TO GIVE TOUR, we'll START WITH GRATITUDE by thinking of something or someone we are thankful for.



Model how to complete the GRATITUDE JOURNAL with a personal entry.

Now it's your turn!

Who or what is something that you feel you couldn't live without?

Who makes you feel known, loved, and important?

What blessings has God given you that make you want to say thank you?

Studies show gratitude makes a difference! People who choose to think about what they're thankful for and tell others about it are healthier and happier. Gratitude is worth it, so let's make it a habit!



Direct students to complete their first GRATITUDE JOURNAL entry on the first available page in the back of the student booklet.

WHAT IS GENEROSITY?

Now that we have a grateful mindset, let's start this tour! Each TOUR STOP will begin with a Generosity video that tells a story. Today's video is called *What is Generosity?* Before we watch it, jot down your answer to that question on page 3 of your journal.



Allow students a few minutes to write their answers on page 3 of the student booklet. Call on a few students to share their thoughts.



Show the *What is Generosity?* video, then discuss it:

What did you notice about people's responses when they were asked about the meaning of Generosity?

What did you notice about their answers regarding the generous people in their lives?

Drew shared a definition of Generosity that we'll be using throughout our LIVE TO GIVE TOUR.

Let's fill it in on page 3. Generosity: to give, share, and show you care.



Direct students to fill the blanks on page 3 in their student booklets.



START WITH GRATITUDE!

Play calming music for students to listen to during gratitude time.

Have them complete their GRATITUDE JOURNAL by writing down three things they are grateful for.



LESSON 1 (CONTINUED)

LEARN THROUGH STORY

INTRODUCTION & START WITH GRATITUDE

We heard lots of people in our video talk about people in their lives who have been generous to them. The people who model Generosity for us are often very special to us. Generous people make you feel known and loved. They look out for you. They are ready to help and serve you without needing or expecting anything in return.

Who in your life has shown you what it means to live generously?

Who has shown you what it looks like to give, share, and show care to others?

Once you think of this person, fill out the Generosity Profile, and reflect upon what makes this person a great example of Generosity for you!



Teacher shares a personal example of the Generosity Profile: A Giving Lifestyle.



Direct students to page 4 titled Generosity Profile: A Giving Lifestyle. Walk them through the various components, then provide time to finish the activity. If time allows, have students share their Generosity Profile and tell one another about the special person in their life that models Generosity for them.



On page 5 in the student booklet, students will be introduced to one of the Generous Leaders. The text below is in the student booklet:

Meet Drew

- Creative Director for I Like Giving.
- Coauthor of *Everyday Generosity: Becoming a Generous Family in a Selfie World*.
- Loves the Cincinnati Bengals.
- Featured on TEDx.
- Hosts a YouTube channel.



TEACHER TIP:

Find out more about our Generous Leader in the Teacher Portal.



LESSON 2

INVITE GOD'S WORD

SCRIPTURE CONNECTION

★ LESSON PREPARATION

- Have Cheerful or Reluctant? slides ready to present.



START WITH GRATITUDE!

2 CORINTHIANS 9:7-8

Today we'll begin our lesson by learning the meaning of two words: *reluctant* and *cheerful*. When we think about ways in which we can be generous and give to others, the words *reluctant* and *cheerful* are important. These two words describe feelings and actions associated with giving.

Cheerful: full of good spirits, merry.¹

Reluctant: feeling or showing aversion, hesitation, or unwillingness.²

A simple way to remember the meaning of these words is that *cheerful* means "happy" and *reluctant* means "hesitant." These descriptive words will help us as we dig deeper into the meaning of Generosity. Let's take a look at some photos and decide if they show examples of being a reluctant (unwilling) or cheerful (happy) giver.



Present slides with photos. Discuss student observations regarding being reluctant or cheerful.

If you weren't familiar with the words *reluctant* or *cheerful* before, now you know some advanced vocabulary! There's an important reason why we learned those specific words today.

Today we'll invite God's Word into our TOUR STOP. We are going to the most important source there is for truth and wisdom about living a purposeful, Jesus-filled, generous life.

Follow along in your book as we take a look at what the Bible says about Generosity:

You must each decide in your heart how much to give. And don't give reluctantly or in response to pressure. "For God loves a person who gives cheerfully." And God will generously provide all you need. Then you will always have everything you need and plenty left over to share with others.

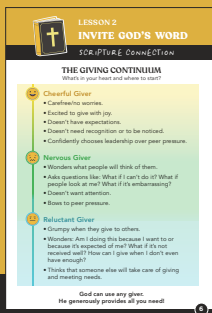
— 2 Corinthians 9:7-8 (NLT)



START WITH GRATITUDE!

Play calming music for students to listen to during gratitude time.

Have students complete their GRATITUDE JOURNAL by writing down three things they are grateful for.



LESSON 2

INVITE GOD'S WORD

SCRIPTURE CONNECTION



What does this passage tell us about the kind of giver God is?

How should God's Generosity affect the way we approach giving opportunities?

THE GIVING CONTINUUM

It's decision time. Just like our passage says, we each have to decide in our hearts how much to give. We're going to learn about three simple options when it comes to giving. Let's take a look at the Giving Continuum to better understand the different ways our hearts can respond to giving opportunities.



Observe the Giving Continuum together on page 6 in their student booklets. Have students read the three types of giving aloud.

Cheerful Giver

- Carefree/no worries.
- Excited to give with joy.
- Doesn't have expectations.
- Doesn't need recognition or to be noticed.
- Confidently chooses leadership over peer pressure.

Nervous Giver

- Wonders what people will think of them.
- Asks questions like: What if I can't do it? What if people look at me? What if it's embarrassing?
- Doesn't want attention.
- Bows to peer pressure.

Reluctant Giver

- Grumpy when they give to others.
- Wonders: Am I doing this because I want to or because it's expected of me? What if it's not received well? How can I give when I don't even have enough?
- Thinks that someone else will take care of giving and meeting needs.

Now that we've identified the different heart positions we can have when we give, let's go back and revisit the images we saw earlier. Using the Giving Continuum, decide where you think each person might be at the moment this photo was taken.

LESSON 2 (CONTINUED)

INVITE GOD'S WORD

SCRIPTURE CONNECTION



Review each photo together and discuss. There are no right or wrong answers; this is an exercise that allows students to familiarize themselves with the decisions we make deep inside our hearts when a giving opportunity arises. Emphasize that God can use any Giver and He will generously provide all we need to give, share, and show we care.

Where do you fall on the Giving Continuum on a typical day?



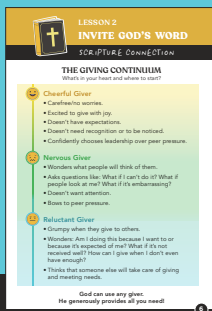
REFLECT & RESPOND

In the scriptures we looked at today, we are reminded that God loves a cheerful giver. We found out we are uniquely created for a purpose. Wouldn't it be amazing if your purpose was to make the world a more generous place? Take a moment and reflect on the passage from 2 Corinthians. Think about how this wisdom can impact your life.



PAUSE & PRAY

Dear Jesus, thank You for being our generous role model. You have shown us how to love and care for others without expecting anything in return. Help us to understand the importance of being kind and giving. We want to be like You. Amen.



LESSON 3 VENTURE TOGETHER



DEEPER LEARNING IN COMMUNITY



START WITH GRATITUDE!

Play calming music for students to listen to during gratitude time.

Have them complete their GRATITUDE JOURNAL by writing down three things they are grateful for.

★ LESSON PREPARATION

- How Do You Respond? slides.



START WITH GRATITUDE!

We recently read 2 Corinthians 9:7-8. We learned about The Giving Continuum, a tool we can use to reflect upon our heart's position when a giving opportunity arises. Let's take a look at the same verse from a different Bible translation:

Each one should give, then, what he has decided in his heart to give. He should not give if it makes him sad. And he should not give if he thinks he is forced to give. God loves the person who gives happily. And God can give you more blessings than you need. Then you will always have plenty of everything. You will have enough to give to every good work.

— 2 Corinthians 9:7-8 (ICB)

Take a minute or two and summarize the main point of this passage in your own words.

A generous person's emotions and personal experiences can range from being happy and cheerful to being sad and frustrated. Giving isn't always easy. Opportunities to give can be accompanied by confused thoughts and questions, doubts, excitement, hesitations, or pure joy. All those emotions are completely normal. But no matter how you feel, you still get to choose how you want to respond. As Generosity leaders in training, it's important to consider what kind of giver you want to be.

You might not have realized how Generosity can be woven into every part of your day — your thoughts, time, attention, words, and more. Once you know The 7 Ways of Living Generously, it's hard to miss Generosity in every part of your day!

HOW DO YOU RESPOND?



Place students in groups of three and give each one a different title:

- Cheerful, Nervous, or Reluctant Giver.
- Display each scenario and read it aloud.
- Provide time for each person in the group to respond based on the type of Giver they are.



- Students can use the guiding questions on the Giving Continuum (page 6 in the student booklet) to form their responses.
- Use the example scenario to complete the first round of the exercise together with the class.

LESSON 3 (CONTINUED)

VENTURE TOGETHER

DEEPER LEARNING IN COMMUNITY

Example Scenario: **You have your favorite cool sweatshirt in your backpack. Your friend asks if she can wear it because she's cold or maybe she just thinks it's a cool sweatshirt. How do you respond?**

The Cheerful Giver might say, "Sure! Use my sweatshirt for as long as you'd like!"

The Nervous Giver might say, "I don't know. What if you get it dirty or forget to give it back to me?"

The Reluctant Giver might think, "I know I should let her wear my sweatshirt, but I really don't want her getting compliments for something that is mine."



Giving Scenarios:

1. The shaved ice truck is at your school today. You have \$10 in your wallet. One shaved ice costs \$5, and you have \$5 left. You notice there is only one classmate who didn't bring money. How do you respond?
2. You plan to hang out with Emily at recess. On your way outside, Brenna asks you if you want to hang out by the tire swing. How do you respond?
3. The boys in your class are playing soccer at lunchtime. You notice that Liam never gets the ball passed to him. How do you respond?
4. You're sitting at a lunch table. A group of friends starts talking really negatively about someone else. You know what they're saying isn't even true. How do you respond?
5. You're lining up for class after lunch recess. An intense game of basketball just finished. A student rudely says to another student, "Way to help us lose the game!" and blames the loss on one single player. How do you respond?
6. You and your friend have the same backpack. A classmate compliments your friend on their backpack but says nothing to you. How do you respond?
7. Teacher-created scenario: Use this opportunity to discuss current social issues in your class.

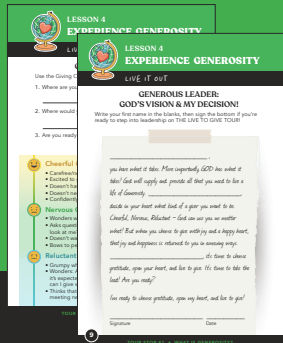


Close by revisiting your discussion about 2 Corinthians 9:7-8. Remind students that Scripture tells us to decide in our hearts how much to give. There's no better time than now to make that decision.



TEACHER TIP:

The 7 Ways of Living Generously are interconnected in amazing ways. Giving scenarios 1-7 in the How Do You Respond? activity cover each of the 7 Ways. If time allows, discuss the powerful impact of Generosity within all areas of everyday life. See if your students can identify The 7 Ways in each scenario — Generous Thoughts, Words, Time, Attention, Influence, Money, and Belongings.



LESSON 4 EXPERIENCE GENEROSITY



LIVE IT OUT



START WITH
GRATITUDE!

Play calming music for students to listen to during gratitude time.

Have them complete their GRATITUDE JOURNAL by writing down three things they are grateful for.

STUDENT BOOK CITATIONS

See references 3-7 & 10 in the back of this book.

★ LESSON PREPARATION

- Giving Continuum from the Teacher Portal.
- Have the TOUR GUIDE ready to be sent home.



START WITH GRATITUDE!

Now that we've considered what Generosity is and what kind of givers we want to be, it's time to meet some incredible, generous young people who have made a difference all over the world. Was it always easy? Absolutely not! They experienced different responses from others throughout their experiences.

Turn to the Leader Preview on pages 11 through 14 and take a look at all the young people we'll meet in the upcoming TOUR STOPS.



Allow a few minutes for students to look through the leaders on pages 11-14 in their student booklet.

Generous Leaders Preview

Delanie Dennis
ORGANIZATION: Delanie's Lemonade Stand
PURPOSE: Raises money for animal rescues by selling lemonade, food items, wristbands, and T-shirts.
FUN FACT: Delanie was named Kid of the Year by the American Society for the Prevention of Cruelty to Animals (ASPCA). Delanie's Lemonade Stand has raised over \$41,000! Delanie tried to get Jennifer Aniston to take home a cat from Good Morning America.
WORDS OF WISDOM: "I really think kids at any age can change the world."

Jessica Martin, Asherah Weiss, and West Side Elementary Students
ORGANIZATION: Peptoc Hotline
PURPOSE: Elementary students record words of wisdom and positive messages to bring uplifting joy to the lives of others.
FUN FACT: The Peptoc Hotline has been dialed more than 4.3 million times.
WORDS OF WISDOM: "I want everyone who hears of this to feel empowered to do something that supports life and love where they live." — Jessica Martin (artist)
"Everyone has the ability to do something small that may bring folks together in their street or town. In this case, the project has become much larger than what it started out as." — Asherah Weiss (teacher)

Generous Leaders Preview

Ruby Chitsey
ORGANIZATION: Chelsea's Charity
PURPOSE: Provides students and adults with art materials so they can be inspired to create art of beauty and decrease mental health-related issues.
FUN FACT: Named CNN's Kid Wonder of the Year and she also has written a book called Kindness is My Hobby.
WORDS OF WISDOM: "Kindness is free and it can be a hobby. Kindness is my hobby."

Chelsea Phaire
ORGANIZATION: Chelsea's Charity
PURPOSE: Provides students and adults with art materials so they can be inspired to create art of beauty and decrease mental health-related issues.
FUN FACT: Named CNN Heroes Young Wonder in 2021. Has distributed over 20,000 art kits.
WORDS OF WISDOM: "All kids should know that it doesn't matter what age you are, everyone can make a difference."

Generous Leaders Preview

Nelly Cheboi
ORGANIZATION: TechLit Africa
PURPOSE: Create computer labs for Kenyan school children.
FUN FACT: Named CNN's Hero of the Year in 2022.
WORDS OF WISDOM: "Leave a place better than you found it."

Christian Bucks
ORGANIZATION: Buddy Bench
PURPOSE: A powerful bench in a school playground allows teachers and administrators to teach students to be kind to one another and reduces loneliness.
FUN FACT: Met the former First Lady.
WORDS OF WISDOM: "What I hope to accomplish is for all schools to have Buddy Benches and that through the Buddy Bench, kids will learn to always be kind and include one another, even as they get older."

Generous Leaders Preview

Ethan King
ORGANIZATION: Charity Ball/Level The Field
PURPOSE: This global soccer charity is fueled and funded by kids, fans, and athletes who believe in giving back. Level The Field also provides adequate resources for children to play soccer and have access to clean drinking water in third-world countries.
FUN FACT: Featured on HuffPost in 2015.
WORDS OF WISDOM: "When I first started, I was responsible for doing a lot of things myself. As it grew I sorta took on a mind of its own. It's really driven by people getting behind it."

ALL OF THESE
GENEROUS
LEADERS
ARE
CHEERFUL
GIVERS!

LESSON 4 (CONTINUED)

EXPERIENCE GENEROSITY

LIVE IT OUT

GIVER REFLECTION

God generously provided everything they needed to do the good work He had for them to do. He will do the same for you!

2 Corinthians 9:7 (ICB) says, "Each one should give, then, what he has decided in his heart to give."



Direct students to begin thinking about this decision by filling out the Giver Reflection on page 8 in the student booklet. Close TOUR STOP #1 with the Generous Leader: God's Vision & My Decision activity on page 9 in the student booklet.



Give students a copy of the Giving Continuum from the Teacher Portal to take home and discuss with their parents/family. Provide one specific question for students to ask their parents and have them write it on the paper.

Example: **When have you experienced each of these giving responses?**

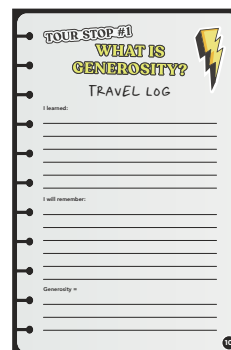
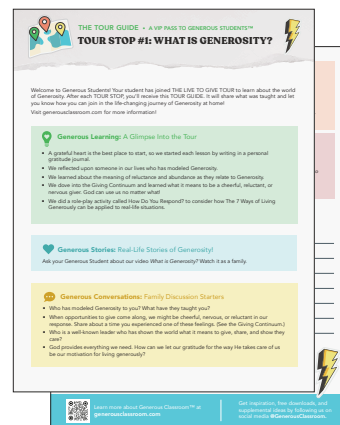


Send home the TOUR GUIDE for TOUR STOP #1: WHAT IS GENEROSITY? This can be accessed in the Teacher Portal.



TOUR STOP TRAVEL LOG

At the end of every TOUR STOP, students have the opportunity to log what they've learned. If time allows, direct students to complete this on page 10.



14



LESSON 3 (CONTINUED)

VENTURE TOGETHER

DEEPER LEARNING IN COMMUNITY

"When I'm not working, I like to spend my time creating art, doing homework, and creating stories with my own illustrations. I also love Broadway and hope that I can see another show really soon."⁸

As you saw on the Steady and Ready slide, THE LIVE TO GIVE TOUR has an approach for keeping your time balanced to thrive in God's plan for your life. Let's take a closer look at Time for Four.



Direct students to page 40 in the student booklet to the Time for Four activity.

TIME FOR FOUR

This strategy for balancing time will adjust as you go through different seasons of your life. Time for Four is a tool to keep you mindful of how you can manage your time and find moments to be generous. Just as the seasons change, the ways you spend your time will also continually change as you go throughout life.

We're going to see how this works in real life by placing our sticky notes of everything we have to do within each of these four categories.



Display the Time for Four slide and model how to look at a sticky note and decide which category it belongs in. Then have students come up one by one to place the sticky notes in the four different categories. Help facilitate and guide the activity. It will create opportunities for great discussion as students evaluate the use of time.



DISCUSSION QUESTIONS

1. Which feels better for you: the sticky notes all jumbled like they were before, or having each thing in a particular place? Why?
2. What are the benefits of following this Time for Four strategy?
3. What happens if something you do falls into more than one category?
4. What challenges might come up if you use this Time for Four tool?
5. As a class, have we managed our time well or should we reconsider our priorities?

EXTRA STOP



Teach your students some practical ways to spend time with the Lord. What does devotional time mean? What does it mean to spend time with God? Share your personal experience. You can invite other school leaders to do the same!

LESSON 4

EXPERIENCE GENEROSITY



LIVE IT OUT



START WITH GRATITUDE!

Play calming music for students to listen to during gratitude time.

Have them complete their GRATITUDE JOURNAL by writing down three things they are grateful for.

★ LESSON PREPARATION

- Access Rick Warren's quote in the slide deck.
- Print Generous Time Consultant sheets for groups of four.
- Have the TOUR GUIDE ready to send home.



START WITH GRATITUDE!



Begin this lesson by posting the quote below on the board. Provide time for students to read, reflect, and discuss.

"When you give someone your time, you are giving them a portion of your life that you'll never get back. Your time is your life. That is why the greatest gift you can give someone is your time."

— Rick Warren, *The Purpose Driven Life: What on Earth Am I Here For?*

There is a season for everything. We all have the same 24 hours in a day. Chelsea chose to step into leadership and be generous with her time for a purpose that she believed in. Through her hard work and dedication, Chelsea's Charity was born. When we balance our time well, Generosity can be woven into the rhythm of our lives in a way that feels joyful and purposeful.

GENEROUS TIME CONSULTANT

Now that you know all about the importance of balancing your time with Generosity in mind, you have an important job today!

You are a Generous Time Consultant. A consultant provides expert advice to people. As a Generous Time Consultant, you help people figure out how they can live and lead with Generosity. In small groups, you'll read about a student who needs your advice. Using the tools and strategies you've learned on this TOUR STOP, come up with two specific suggestions that can help the student get back on track.



Display the slides of Brandon, Kira, Spencer, and Amelia from the slide deck in the Teacher Portal.

TIME FOR REFLECTION

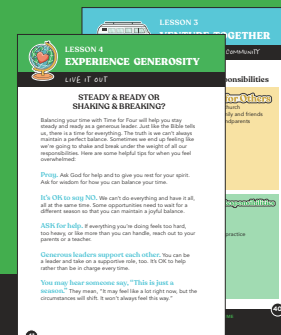
Now that you've helped other students identify ways to balance their time, it's time to do some reflecting on the way you spend your own time.

Turn back to page 40 with the Time for Four: God, Others, Myself, and My Responsibilities. Each section has an open space for you to fill in.

LESSON 4 (CONTINUED)

EXPERIENCE GENEROSITY

LIVE IT OUT



What specific things within each of the four categories do you currently spend time on? Write down anything you'd like to dedicate more time toward as well.



Allow time for students to fill in their answers in the open spaces on page 40 in the student booklet.



DISCUSSION QUESTIONS

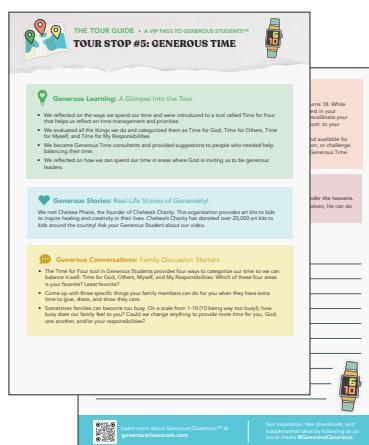
1. Are there areas in your life where a leadership opportunity might exist?
2. How can you be a generous leader within the time God has given you?



Direct students to open to page 41 in the student booklet, titled Steady & Ready or Shaking & Breaking. There are tips for what students can do when they feel overwhelmed.



Send home the TOUR GUIDE for TOUR STOP #5: GENEROUS TIME. This can be accessed in the Teacher Portal.



TOUR STOP TRAVEL LOG

At the end of every TOUR STOP, students have the opportunity to log what they've learned. If time allows, direct students to complete this on page 42.

TOUR STOP #5
GENEROUS TIME
TRAVEL LOG

I learned:

I will remember:

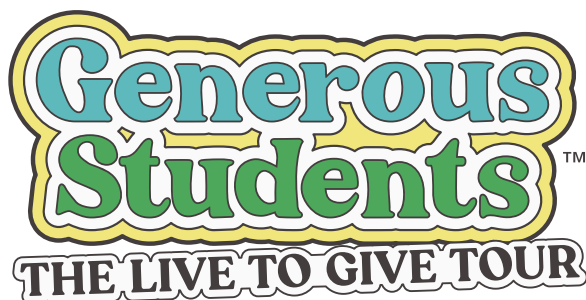
Generous Time =

Generous Students™

THE LIVE TO GIVE TOUR



5TH GRADE
CHRISTIAN SCHOOLS



GENEROUS STUDENTS™: THE LIVE TO GIVE TOUR!

Copyright © 2023 by I Like Giving.®

Written by: Dana Brady, Laura Formsma, Megan Shahabi, Christie Tallant,
Kierstin Toth & Stacey Ziegler

Edited by: Susanna Aughtmon & Jack Aughtmon

Design: Chelcea Cummings & Tawney Kuhn

Unless otherwise noted, Scripture quotations are taken from the Holy Bible, New International Version®, NIV®. Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.™ Used by permission of Zondervan. All rights reserved worldwide. www.zondervan.com. The “NIV” and “New International Version” are trademarks registered in the United States Patent and Trademark Office by Biblica, Inc.™

Scripture quotations marked ICB are taken from the International Children’s Bible®. Copyright © 1986, 1988, 1999, 2015 by Thomas Nelson. Used by permission. All rights reserved.

Scripture quotations marked ESV are taken from The ESV® Bible (The Holy Bible, English Standard Version®). Copyright, © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved.

Scripture quotations marked MSG are taken from THE MESSAGE, copyright © 1993, 2002, 2018 by Eugene H. Peterson. Used by permission of NavPress. All rights reserved. Represented by Tyndale House Publishers, a Division of Tyndale House Ministries.

Scripture quotations marked NLT are taken from the Holy Bible, New Living Translation. Copyright ©1996, 2004, 2015 by Tyndale House Foundation. Used by permission of Tyndale House Publishers, Carol Stream, Illinois 60188. All rights reserved.

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying and recording, or by information storage or retrieval system, without permission in writing from I Like Giving.®

Printed in the United States of America 2023.

ISBN 979-8-9897198-1-5

THIS BOOK BELONGS TO



TOUR STOP #1 • Page 1
WHAT IS GENEROSITY?

TOUR STOP #6 • Page 43
GENEROUS INFLUENCE



TOUR STOP #2 • Page 15
GENEROUS THOUGHTS

TOUR STOP #7 • Page 49
GENEROUS ATTENTION



TOUR STOP #3 • Page 21
GENEROUS WORDS

TOUR STOP #8 • Page 54
GENEROUS BELONGINGS



TOUR STOP #4 • Page 27
GENEROUS MONEY

TOUR STOP #9 • Page 63
GENEROUS GOD



TOUR STOP #5 • Page 34
GENEROUS TIME

TOUR STOP #10 • Page 68
WHY GENEROSITY?



TOUR STOP #1



**WHAT IS
GENEROSITY?**



LESSON 1

LEARN THROUGH STORY

INTRODUCTION & START WITH GRATITUDE

WELCOME!

Have you ever taken a tour? Maybe you've toured a historical landmark like the Statue of Liberty or a national park. Maybe you've toured a new school or had the opportunity to take a behind-the-scenes tour at an amusement park. Odds are, you had a tour guide to help you navigate and learn along the way.

You are invited to join THE LIVE TO GIVE TOUR, where we'll discover the wonder of giving, sharing, and caring.

The tour you are about to take is all about Generosity! We will be making 10 amazing stops that reveal The 7 Ways of Living Generously and more. Each small act of Generosity you share has the power to make a big difference in someone's life — from helping a friend with their homework to sharing a simple smile with a classmate.

We'll learn that Generosity isn't just about giving away money or stuff — it's about giving with our thoughts, words, money, time, attention, and influence, as well as sharing our belongings.

During this tour, you will have the privilege of meeting a group of remarkable young leaders who have changed their communities and the world with their acts of Generosity — kids just like you! For example, Ruby Chitsey was just 10 years old when she began brightening the lives of nursing home residents by fulfilling their wishes. Another student is Delanie Dennis who was only seven when her passion for animals led her to raise an astonishing \$61,000 for local animal rescues. She is still raising money today!



LESSON 1

LEARN THROUGH STORY

INTRODUCTION & START WITH GRATITUDE

Their stories will inspire you as you follow in their footsteps and embark on your journey of positive change. As you are empowered to lead a life of Generosity, it will create a ripple effect of kindness around your school, home, and community.

We will start each TOUR STOP by shifting into a gratitude mindset. Gratitude will accompany us each step of the way. So let's get started!

Before watching the *What is Generosity?* film with your class, fill in your answer to the question below.



What is Generosity?

After watching the *What is Generosity?* film, fill in the definition of Generosity below.

Generosity: to _____, _____,

and _____.



LESSON 1

LEARN THROUGH STORY

INTRODUCTION & START WITH GRATITUDE

GENEROSITY PROFILE: A GIVING LIFESTYLE

This person shows me what it looks like to be generous!

Name: _____

How I know them: _____

Three words to describe them: _____

They make me feel: _____

and _____.

Draw a picture of this person:

A generous moment I saw:



LESSON 1

LEARN THROUGH STORY

INTRODUCTION & START WITH GRATITUDE

MEET DREW

"If you want to experience joy, happiness, and a sense of purpose, live generously and be grateful for everything."

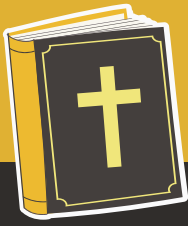
- Drew



DREW

- Creative Director for I Like Giving.
- Coauthor of *Everyday Generosity: Becoming a Generous Family in a Selfie World*.
- Loves the Cincinnati Bengals.
- Featured on TEDx.
- Hosts a YouTube channel.





LESSON 2

INVITE GOD'S WORD

SCRIPTURE CONNECTION

THE GIVING CONTINUUM

What's in your heart and where to start?



Cheerful Giver

- Carefree/no worries.
- Excited to give with joy.
- Doesn't have expectations.
- Doesn't need recognition or to be noticed.
- Confidently chooses leadership over peer pressure.



Nervous Giver

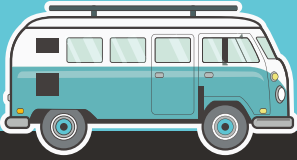
- Wonders what people will think of them.
- Asks questions like: What if I can't do it? What if people look at me? What if it's embarrassing?
- Doesn't want attention.
- Bows to peer pressure.



Reluctant Giver

- Grumpy when they give to others.
- Wonders: Am I doing this because I want to or because it's expected of me? What if it's not received well? How can I give when I don't even have enough?
- Thinks that someone else will take care of giving and meeting needs.

**God can use any giver.
He generously provides all you need!**



LESSON 3

VENTURE TOGETHER

DEEPER LEARNING IN COMMUNITY

HOW CAN I BE GENEROUS?

Each one should give, then, what he has decided in his heart to give. He should not give if it makes him sad. And he should not give if he thinks he is forced to give. God loves the person who gives happily. And God can give you more blessings than you need. Then you will always have plenty of everything. You will have enough to give to every good work.

— 2 Corinthians 9:7-8 (ICB)

Take a minute and summarize the main point of this passage in your own words.



LESSON 4

EXPERIENCE GENEROSITY

LIVE IT OUT

GIVER REFLECTION

Use the Giving Continuum below and answer these questions:

1. Where are you on the Giving Continuum today?

2. Where would you like to be on the Giving Continuum?

3. Are you ready to step into leadership? Circle your answer:

Yes

No



Cheerful Giver

- Carefree/no worries.
- Excited to give with joy.
- Doesn't have expectations.
- Doesn't need recognition or to be noticed.
- Confidently chooses leadership over peer pressure.



Nervous Giver

- Wonders what people will think of them.
- Asks questions like: What if I can't do it? What if people look at me? What if it's embarrassing?
- Doesn't want attention.
- Bows to peer pressure.



Reluctant Giver

- Grumpy when they give to others.
- Wonders: Am I doing this because I want to or because it's expected of me? What if it's not received well? How can I give when I don't even have enough?
- Thinks that someone else will take care of giving and meeting needs.



LESSON 4

EXPERIENCE GENEROSITY

LIVE IT OUT

GENEROUS LEADER: GOD'S VISION & MY DECISION!

Write your first name in the blanks, then sign the bottom if you're ready to step into leadership on THE LIVE TO GIVE TOUR!

_____,
you have what it takes. More importantly, GOD has what it takes! God will supply and provide all that you need to live a life of Generosity. _____

decide in your heart what kind of a giver you want to be. Cheerful, Nervous, Reluctant – God can use you no matter what! But when you choose to give with joy and a happy heart, that joy and happiness is returned to you in amazing ways.

_____, *it's time to choose gratitude, open your heart, and live to give. It's time to take the lead! Are you ready?*

I'm ready to choose gratitude, open my heart, and live to give!

Signature

Date

TOUR STOP #1

WHAT IS GENEROSITY?



TRAVEL LOG

I learned:

I will remember:

Generosity =

Generous Leaders Preview

Delanie Dennis

ORGANIZATION: Delanie's Lemonade Stand

PURPOSE: Raises money for animal rescues by selling lemonade, food items, wristbands, and T-shirts.

FUN FACT: Delanie was named Kid of the Year by the American Society for the Prevention of Cruelty to Animals (ASPCA). Delanie's Lemonade Stand has raised over \$61,000! Delanie tried to get Jennifer Aniston to take home a cat from *Good Morning America*.

WORDS OF WISDOM: "I really think kids at any age can change the world."



DELANIE

Jessica Martin, Asherah Weiss, and West Side Elementary Students

ORGANIZATION: Peptoc Hotline

PURPOSE: Elementary students record words of wisdom and positive messages to bring uplifting joy to the lives of others.

FUN FACT: The Peptoc Hotline has been dialed more than 4.3 million times.

WORDS OF WISDOM: "I want everyone who hears of this to feel empowered to do something that supports life and love where they live." — Jessica Martin (artist)

"Everyone has the ability to do something small that may bring folks together in their street or town. In this case, the project has become much larger than what it started out as." — Asherah Weiss (teacher)



JESSICA, ASHERA, &
WEST SIDE ELEMENTARY

Generous Leaders Preview

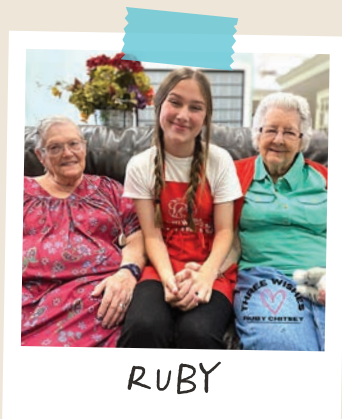
Ruby Chitsey

ORGANIZATION: Three Wishes for Ruby's Residents

PURPOSE: Youth-led nonprofit that fulfills small wishes for nursing home seniors across America.

FUN FACT: Named CNN's Kid Wonder of the Year and she also has written a book called *Kindness Is My Hobby*.

WORDS OF WISDOM: "Kindness is free and it can be a hobby. Kindness is my hobby."



Chelsea Phaire

ORGANIZATION: Chelsea's Charity

PURPOSE: Provides students and adults with art materials so they can be inspired to create art of beauty and decrease mental health-related issues.

FUN FACT: Named CNN Heroes Young Wonder in 2021. Has distributed over 20,000 art kits.

WORDS OF WISDOM: "All kids should know that it doesn't matter what age you are, everyone can make a difference."



Generous Leaders Preview

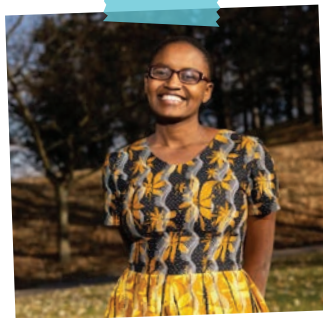
Nelly Cheboi

ORGANIZATION: TechLit Africa

PURPOSE: Create computer labs for Kenyan school children.

FUN FACT: Named CNN's Hero of the Year in 2022.

WORDS OF WISDOM: "Leave a place better than you found it."



NELLY

Christian Bucks

ORGANIZATION: Buddy Bench

PURPOSE: A powerful bench in a school playground allows teachers and administrators to teach students to be kind to one another and reduces loneliness.

FUN FACT: Met the former First Lady.

WORDS OF WISDOM: "What I hope to accomplish is for all schools to have Buddy Benches and that through the Buddy Bench, kids will learn to always be kind and include one another, even as they get older."



CHRISTIAN

Generous Leaders Preview

Ethan King

ORGANIZATION: Charity Ball/
Level The Field

PURPOSE: This global soccer charity is fueled and funded by kids, fans, and athletes who believe in giving back. Level The Field also provides adequate resources for children to play soccer and have access to clean drinking water in third-world countries.



ETHAN

FUN FACT: Featured on *HuffPost* in 2015.

WORDS OF WISDOM: "When I first started, I was responsible for doing a lot of things myself. As it grew it sorta took on a mind of its own. It's really driven by people getting behind it."

ALL OF THESE
GENEROUS
LEADERS
ARE
CHEERFUL
GIVERS!

