


# ..... 3<sup>RD</sup>-5<sup>TH</sup> CHRISTIAN CURRICULUM SCOPE AND SEQUENCE .....

 <b>TOUR STOP 1: WHAT IS GENEROSITY?</b>		
3 <sup>RD</sup> GRADE	4 <sup>TH</sup> GRADE	5 <sup>TH</sup> GRADE
ESSENTIAL QUESTION		
How can I be generous?	How can I be generous?	How can I be generous?
LEARNING TARGET		
I can give, share, and show I care without expecting anything in return.	I can give, share, and show I care without expecting anything in return.	I can give, share, and show I care without expecting anything in return.
GENEROUS HABIT		
Gratitude	Gratitude	Gratitude
BIBLICAL SEL COMPETENCIES		
<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills	<input type="checkbox"/> Self-Awareness <input type="checkbox"/> Self-Management <input type="checkbox"/> Social Awareness <input type="checkbox"/> Relationship Skills
CCSS STANDARDS		
W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3	W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B	W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 2: GENEROUS THOUGHTS

**3<sup>RD</sup> GRADE**

**4<sup>TH</sup> GRADE**

**5<sup>TH</sup> GRADE**

### ESSENTIAL QUESTION

What are Generous Thoughts, and how do they affect my emotions?

What are Generous Thoughts, and how can they help guide my mindset?

What are Generous Thoughts, and how can I use them to lead myself and others?

### LEARNING TARGET

I can define Generous Thoughts and begin to recognize that my emotions are linked to my thoughts.

I can define Generous Thoughts and use them to choose a growth mindset.

I can define Generous Thoughts and use them to lead and inspire others.

### GENEROUS HABIT

Empathy & Compassion

Empathy

Empathy

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Relationship Skills

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Relationship Skills

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 3: GENEROUS WORDS

**3<sup>RD</sup> GRADE**

**4<sup>TH</sup> GRADE**

**5<sup>TH</sup> GRADE**

### ESSENTIAL QUESTION

What are Generous Words, and how can I use them?

What are Generous Words, and how can I use them to build relationships?

What are Generous Words, and how can I use them to influence others?

### LEARNING TARGET

I can define Generous Words, and I can choose careful words over careless words.

I can define Generous Words and use them to build healthy relationships.

I can define Generous Words and use them to influence others around me.

### GENEROUS HABIT

Encouragement

Encouragement

Encouragement

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

### CCSS STANDARDS

W.3.10, SL.3.1.B, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3, L.3.5.B

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 4: GENEROUS MONEY

**3<sup>RD</sup> GRADE**

**4<sup>TH</sup> GRADE**

**5<sup>TH</sup> GRADE**

### ESSENTIAL QUESTION

What are the ways that I can be generous with money?

How can I be generous with money?

How can I be generous with money and identify giving opportunities around me?

### LEARNING TARGET

I can define Generous Money and choose to give, save, or spend.

I can define what Generous Money is and choose to give with joy.

I can define Generous Money and show others the impact of giving.

### GENEROUS HABIT

Invest & Sacrifice

Invest & Sacrifice

Invest & Sacrifice

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Responsible Decision-Making

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4





## TOUR STOP 5: GENEROUS TIME

3<sup>RD</sup> GRADE

4<sup>TH</sup> GRADE

5<sup>TH</sup> GRADE

### ESSENTIAL QUESTION

How can I be generous with my time when I notice an opportunity?

How does time management allow me to be generous?

How can I balance my time to be a generous leader?

### LEARNING TARGET

I can define Generous Time and choose to help others.

I can define Generous Time and start to balance my time so that I can serve others.

I can be a generous leader by creating time for God, others, myself, and my responsibilities.

### GENEROUS HABIT

Awareness & Persistence

Awareness & Persistence

Awareness & Persistence

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 6: GENEROUS INFLUENCE

**3<sup>RD</sup> GRADE**

**4<sup>TH</sup> GRADE**

**5<sup>TH</sup> GRADE**

### ESSENTIAL QUESTION

How can I be a Generous Influence at any age?

How can I be a Generous Influence to those around me?

How can I use Generous Influence to affect my community?

### LEARNING TARGET

I can define Generous Influence and have a positive impact on the lives of those around me no matter how old I am.

I can define Generous Influence and choose to respond to opportunities for Generosity, while setting an example that inspires and motivates others.

I can define Generous Influence and inspire others to start a ripple effect of Generosity in their communities.

### GENEROUS HABIT

Service

Service

Service

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 7: GENEROUS ATTENTION

**3<sup>RD</sup> GRADE**

**4<sup>TH</sup> GRADE**

**5<sup>TH</sup> GRADE**

### ESSENTIAL QUESTION

How can I practice Generous Attention on a daily basis?

How can I give Generous Attention to those around me?

How can I be generous with my attention and be a compassionate leader?

### LEARNING TARGET

I can define Generous Attention and know how to be fully present.

I can define Generous Attention and identify opportunities to be fully present.

I can define Generous Attention and follow through where I feel called to lead.

### GENEROUS HABIT

Respect

Honor

Respect

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 8: GENEROUS BELONGINGS

**3<sup>RD</sup> GRADE**

**4<sup>TH</sup> GRADE**

**5<sup>TH</sup> GRADE**

### ESSENTIAL QUESTION

How can I be generous with my belongings?

How can I identify an opportunity to give and share my belongings?

How can sharing my belongings help others and demonstrate leadership?

### LEARNING TARGET

I can define Generous Belongings and give or share with joy.

I can define Generous Belongings and identify an opportunity to give or share without being asked.

I can define Generous Belongings and give what I have while inviting others to do the same.

### GENEROUS HABIT

Contentment

Contentment

Contentment

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 9: GENEROUS GOD

3<sup>RD</sup> GRADE

4<sup>TH</sup> GRADE

5<sup>TH</sup> GRADE

### ESSENTIAL QUESTION

How is God generous with His grace?

How is God generous with His grace?

How is God generous with His grace?

### LEARNING TARGET

I understand that God is generous through His saving grace and that I am forgiven and loved.

I can understand that God is generous through His saving grace and that I am forgiven and loved.

I understand and can share with others that God is generous through His saving grace and that I am forgiven and loved.

### GENEROUS HABIT

Belief & Hope

Belief & Hope

Belief & Hope

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4



## TOUR STOP 10: WHY GENEROSITY?

**3<sup>RD</sup> GRADE**

**4<sup>TH</sup> GRADE**

**5<sup>TH</sup> GRADE**

### ESSENTIAL QUESTION

Why should I live generously?

Why should I live generously?

How can I lead generously?

### LEARNING TARGET

I can choose a generous life because I was created by a generous God.

I can choose a generous life because I was created by a generous God.

I can lead generously with my unique God-given plan and purpose.

### GENEROUS HABIT

Gratitude & Generosity

Gratitude & Generosity

Gratitude & Generosity

### BIBLICAL SEL COMPETENCIES

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Self-Management
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

- ☐ Self-Awareness
- ☐ Social Awareness
- ☐ Relationship Skills
- ☐ Responsible Decision-Making

### CCSS STANDARDS

W.3.10, SL.3.1.D, SL.3.3, SL.3.6, RL.3.3

W.4.10, W.4.4, RI.4.1, W.4.1.B, SL.4.1.C, SL.4.1.B

W.5.10, W.5.4, RI.5.3, RI.5.8, SL.5.1.A, SL.5.1.B, SL.5.4